

# The PreACT<sup>®</sup> Student Report Counseling Guide

Student Name: \_\_\_\_\_

**Directions:** Make observations about your student's performance on the PreACT<sup>®</sup> test using the PreACT Student Report. You can record multiple observations, insights, and actions by using small Post-it Notes placed in the relevant squares.

|                             |   |  |
|-----------------------------|---|--|
| <b>Academic Achievement</b> | <p><b>Observations</b><br/>(e.g., scores, additional indicators, relationship to Benchmarks, detailed results, score ranges, ACT Readiness Range)</p> | <p>What questions do these observations raise for you?</p> |
| <b>Career Planning</b>      | <p><b>Observations</b><br/>(e.g., Interest Inventory, Interest-Major Fit, intended major)</p>   | <p>What questions do these observations raise for you?</p> |
| <b>College Planning</b>     | <p><b>Observations</b><br/>(e.g., college fit, interest-major fit, related majors, schools selected)</p>  | <p>What questions do these observations raise for you?</p> |

# Student Insights and Actions

**Directions:** Synthesize all of your observations to address the following questions.

## Academic Achievement

### Courses Taken

How well did the courses taken prepare this student?

### Courses Planned

To what extent do the courses planned for this student open future options rather than limit them?

### K-12 Curriculum

Does this student's course-taking pattern (given the resulting readiness level) point to any larger implications for curriculum and instruction in this school or district?

## Interventions

### Prerequisite Skills

What classroom- or school-level interventions may be needed to address any learning gaps that exist for this student?

### Grade-level Support

What classroom- or school-level interventions may be needed to support this student in his or her current classes? What supports are in place to allow this student to access stronger courses?

### Noncognitive Supports

What type of goal setting might lead this student to the most rigorous coursework? How might you measure and address behaviors that impact performance (e.g., motivation, self-regulation?)

## College/Career Planning

### Future Education Plans

How well do the student's educational aspirations align with his/her current level of academic achievement?

### Future Career Plans

How well do this student's measured interests align with his/her career plans? How well do the student's career plans, needed level of education, and level of academic achievement align?

### Increasing Possibilities

How can you help this student achieve the educational success needed to pursue his/her career aspirations?

**Directions:** Identify questions for or collaborative next steps with the following groups.

## Collaboration and Actions

Students

Parents/Guardian

Teachers

Principal

Other Supporting Adult

(e.g., mentor, coach, club advisor)

(add your own group)