

# Writing Curriculum Review Worksheet

Table 1. ACT Writing College and Career Readiness Standards

Writing College and Career Readiness Standards			For each skill, knowledge, or process:		
			Is it <b>included</b> in your writing curriculum?	At what grade level (or in which course) are students <b>first introduced</b> to it?	At what grade level (or in which course) are students <b>expected to demonstrate proficiency</b> ?
I&A	601	Understanding the task and writing with purpose <ul style="list-style-type: none"> <li>• Generate a nuanced, precise thesis that establishes a perspective on a contemporary issue</li> <li>• Engage critically with other perspectives on the issue</li> </ul>			
I&A	602	Analyzing critical elements of an issue and differing perspectives on it <ul style="list-style-type: none"> <li>• Establish and employ an insightful context for analysis</li> <li>• Examine implications, complexities and tensions, and/or underlying values and assumptions</li> </ul>			
D&S	601	Building and strengthening the argument <ul style="list-style-type: none"> <li>• Make skillful use of reasoning and examples to broaden the context for analysis, support the thesis, and arrive at deeper insight into the issue</li> <li>• Effectively convey reasons why the argument is worth considering</li> <li>• Enrich and strengthen ideas and analysis by considering factors that complicate the writer's own perspective</li> <li>• Anticipate objections by qualifying the argument</li> </ul>			
ORG	601	Grouping and connecting ideas <ul style="list-style-type: none"> <li>• Group and sequence ideas logically, creating a progression that increases the effectiveness of the argument</li> <li>• Use transitions between and within paragraphs to strengthen the relationships among ideas</li> </ul>			
ORG	602	Employing an organizational strategy <ul style="list-style-type: none"> <li>• Make use of a controlling idea or purpose to unify and focus the argument</li> </ul>			
L&C	601	Using language to enhance meaning <ul style="list-style-type: none"> <li>• Make skillful and precise word choices that enhance the argument</li> <li>• Make stylistic choices, including voice, tone, and diction, that are strategic and effective for the given writing purpose and topic</li> </ul>			
L&C	602	Applying the conventions of standard written English <ul style="list-style-type: none"> <li>• Compose sentences with clear and consistently varied structures</li> <li>• Produce writing that is free of all but a few minor errors in grammar, usage, and mechanics</li> </ul>			