

ACT[®]

LEARN MORE
DO MORE



ACT Professional Development Opportunities

ACT offers a suite of product training and professional learning resources designed to generate insights and practical strategies to help you **improve student outcomes.**

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Workshop Information

Format

Workshops are delivered in person with an ACT-certified facilitator.

Location

We will deliver the workshop at your school or in your district, in the location of your choice.

Duration

All workshops are 3 hours in length.

Capacity

Workshops have a maximum capacity of 50. Please contact us if you anticipate more than 50 participants.

More Information

For information about scheduling a workshop and fees, email us at customereducation@act.org.



PRODUCT KNOWLEDGE





Welcome to the ACT family.

To help you successfully implement your assessment program, it is important that all stakeholders have a base knowledge about the product.

Click on the logos below to learn more about each assessment. Please share the appropriate link with your colleagues to ensure everyone is ready to make the most of your assessment and data.

ACT Aspire® is the first computer-based longitudinal assessment system for college and career readiness that connects student progress from elementary grades through high school.

PreACT® offers 10th graders the opportunity to practice for the ACT® test with a shortened version of the test. It provides scores on the ACT 1-36 scale, as well as a full view of students' college and career readiness by identifying areas of strength and improvement for student success.

The ACT® test is the leading US admissions test, measuring what students learn in high school to determine their academic readiness for college.

ACT WorkKeys® is a comprehensive program that aligns, builds, and certifies the skills needed for workplace success.



ADMINISTRATION SUPPORT





ACT[®] Success:

BEFORE, DURING, & AFTER TEST DAY

Description

ACT Success is designed to help participants put the ACT testing cycle into action. This workshop is divided into three parts, each concentrating on separate phases of the testing cycle:

- **BEFORE** overviews preparation for test day, including creating a strategic communication plan and familiarizing participants with resources available for test coordinators and for school administrators.
- **DURING** walks participants through test day, including setting the tone, tips for successful test administrations, and sample best practices from other schools.
- **AFTER** highlights the data participants receive from ACT, including an examination of the ACT Profile Report, the ACT College Readiness Benchmarks, and the ACT College and Career Readiness Standards.

In this workshop you will...

- prepare for steps that need to happen before test day, during test day, and after testing
- plan necessary activities and communication to ensure a smooth test administration
- create an “after testing” action plan to hone in on actionable steps you can take based on your data
- interpret Profile Report data through a lens of trends, college readiness, and curriculum

Intended Audience

District Leaders | School Leaders | Testing Coordinators

What people are saying

“ My school counselor and I appreciated the sharing of the parent, student, and staff toolkit links. Our school is establishing a career and college transition center for our high school students. Along with the testing cycle information and resources available to our students and families, we found the ACT workshop helpful, enriching, and valuable! ”

Administrator,
Hawai'i



ACT[®] WorkKeys[®]:

TARGETED ONLINE TEST ADMINISTRATION

Description

In this interactive, custom workshop, participants will take a deep dive into ACT WorkKeys for Online Testing test administration. An ACT-certified facilitator will work with building staff responsible for administering ACT WorkKeys and troubleshoot any areas where staff are facing challenges. Participants will experience an in-depth, personalized, and site-specific training.

In this workshop you will...

- learn about WorkKeys and the Principles of High-Stakes Testing
- learn how to administer WorkKeys to an individual examinee
- identify best practices for groups and batch loading
- access the reports portal and generate an instant score report

What people are saying

“ The teachers are all very excited to begin using ACT WorkKeys this semester. Thank you again for all that you did to help make this happen. ”

Intended Audience

District Leaders | School Leaders | Testing Coordinators

Administrator,
Arkansas



REPORT INTERPRETATION





ACT[®] Aspire[®] Summative Data:

CHARTING A PATH TO SUCCESS

Description

Administrators and educators will be guided through a study of their summative reports and generate insights about students and educational practices. Participants will log into the ACT Aspire portal to view their data reports; participate in facilitated discussions to determine if their data is implying curricular, instructional, or intervention issues; and develop an action plan for responding to the data to improve students' readiness for college and career.

In this workshop you will...

- examine Webb's Depth of Knowledge (DOK)
- connect Webb's DOK to ACT Aspire summative questions
- learn about ACT Aspire content reporting categories
- discuss how to utilize the ACT Performance Level Descriptors and Knowledge and Skills Maps

Intended Audience

District Leaders | School Leaders | Counselors | Classroom Teachers

What people are saying

“ It was informative for me as a teacher. I learned that there was information on the ISR that would help me narrow down my students' weaknesses so I could really help them. ”

Educator,
Guam



ACT[®] Aspire[®] Interim:

DATA INTERPRETATION WORKSHOP

Description

ACT Aspire Interim data can help classroom teachers learn more about how students are progressing throughout the academic year. This workshop is designed to be a hands-on interpretation workshop, using data as a lens to help teachers focus their classroom efforts. Participants will learn what reporting is available to them, explore their own data, and work together to better understand what interim data can tell them about their students.

In this workshop you will...

- explore how ACT Aspire Interim data can help you understand your students
- determine how ACT Aspire Interim data can focus what you want your students to learn
- use ACT Aspire Interim data to discover if your students are learning what you want them to learn
- discuss and explore resources to help you support and advance student learning

Intended Audience

Secondary Teachers of all subjects



Examining the ACT[®] Writing Test

Description

Preparing students to write well for college and work goes beyond the English classroom. Writing well involves analyzing issues and viewpoints, constructing an argument, organizing ideas, and using evidence for support. This workshop is designed to help classroom teachers understand the writing test of the ACT assessment, including the test specifications, scoring rubric, and sample essays. Participants will score an essay using the ACT[®] writing test scoring rubric.

In this workshop you will...

- explore the ACT writing test as a curriculum-based argumentative writing task and construct
- discuss how writing occurs in real-life situations and how it is used in the classroom
- dissect a sample prompt and brainstorm on similar prompting ideas to use in the classroom
- explore scoring of the ACT writing test and the scoring rubric
- determine what rubric domains are taught in your own classroom and ideas for inclusion
- score a student response according to the rubric
- discuss self-scoring against the ACT analysis

Intended Audience

Secondary Teachers of all subjects | Curriculum Leaders | Administrators



Data Interpretation and Integration Workshop

Description

This workshop is designed specifically to help you make a deeper connection to your ACT data. Using your own ACT Profile Report and ACT High School Reports, participants will develop a better understanding of how to read and use the data included in the ACT reports. Your staff will be able to work with their ACT data to identify the needs of your school or district. Data analyses will access the ACT Profile Report and other related sources of content knowledge material that support data-informed decisions. Participants will leave with a valuable introduction to the data produced from ACT test administrations and the beginnings of your data analysis for use to inform school improvement efforts.

In this workshop you will...

- establish and review the ACT structure, (i.e., test blueprints, DOK, Reporting Categories) to provide a deeper connection to the content that directly relates to your ACT data and for use in relevant school and district use, goal planning, goal setting, and action step creation
- use the ACT Profile Report to understand the current level of performance of students in your school
- locate key data components of your ACT Profile Report
- collaborate in data discussions with content teachers, school leaders, data teams, and counselors
- learn how to integrate data over time if you use more than one ACT assessment program
- be provided multiple “Next Steps” to continue the impact of using data

Intended Audience

Building Level Principals and Assistant Principals
School/District Test Coordinator
Secondary Core Content Teachers
Secondary Building Data Teams
Secondary Content and Curriculum Administrators/Specialists
District Level Administrators

What people are saying

“ I thought this workshop provided an opportunity to better understand the data in the profile reports and in the data file. Not only do I better understand the reports but I was provided with supporting information to help guide us in improvement strategies. ”

Principal,
High School



ACT[®] WorkKeys[®]

CONNECTING CLASSROOMS TO CAREERS

Description

This interactive workshop introduces participants to ACT WorkKeys and how the assessment can impact students, schools, and communities. Participants will gather resources and strategies for making the most of ACT WorkKeys testing.

In this workshop you will...

- uncover the similarities and differences between college readiness and career readiness
- share best practices for including skill-based instruction in your classroom
- explore high-level views of the ACT WorkKeys reports and data
- learn ways to help students using the ACT[®] WorkKeys[®] National Career Readiness Certificate[®] (NCRC[®]) and ACT WorkKeys data
- gain resources for how to communicate with your community about career readiness

What people are saying

“ I learned how employers use WorkKeys scores, how this can help my students know what they are and are not prepared to do in the workforce, and how to inform my students about the benefits of taking WorkKeys. ”

Intended Audience

District Leaders | School Leaders | Counselors | Classroom Teachers

Educator,
Michigan



CURRICULUM ALIGNMENT





Begin with the End in Mind:

USING THE ACT COLLEGE AND CAREER
READINESS STANDARDS TO ANCHOR
YOUR K-12 CURRICULUM

Description

Educators, counselors, and administrators want to be confident that their students are ready for life after high school. This workshop tackles the question of “What do we want our students to learn?” and highlights the connections between curriculum and the ACT College and Career Readiness Standards.

In this workshop you will...

- study the test specifications to understand the content assessed by the ACT
- analyze key performance data to connect ACT scores with ACT College and Career Readiness Standards
- identify connections between the ACT College and Career Readiness Standards and your local standards and curricula

Intended Audience

District Leaders | School Leaders | Counselors | Classroom Teachers

What people are saying

“ Very well put together with structured time for each activity. I liked the use of ACT test questions to show how they relate directly to the ACT College and Career Readiness Standards. I also really liked the explanation of how the ACT benchmark scores relate to success in the specific college courses. ”

Educator,

South Carolina



**RIGOROUS
INSTRUCTION**





Tools of the Trade:

INSTRUCTIONAL STRATEGIES THAT SUPPORT RIGOROUS LEARNING

Description

This workshop is designed to help classroom teachers increase the rigor and relevance of their classroom instruction. Teachers will reflect on rigor and relevance as it applies to the four core content areas (English, mathematics, science, and social studies). Many instructional strategies will be modeled throughout the session as participants learn how rigor is reflected in classroom activities, student assignments, and in-class assessments. Participants will leave with a valuable compendium of research-based instructional strategies to apply in their classrooms.

In this workshop you will...

- summarize key features of rigorous and relevant classroom environments
- review research-based instructional strategies for engaging students in inquiry, sharing ideas, learning independently, and monitoring student learning
- analyze sample assignments for rigor and relevance

Intended Audience

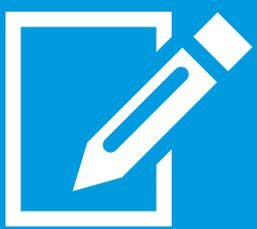
School Leaders | Classroom Teachers

What people are saying

“ I enjoyed the opportunity to discuss rigor and relevance with others specific to my content area and in terms of assessment, instruction, and curriculum. And, I really liked the books we received. ”

Educator,

Alabama



ASSESSMENT LITERACY





Assessment Literacy:

BETTER MULTIPLE-CHOICE ITEMS FOR IMPROVED MEASURES OF STUDENT LEARNING

Description

This workshop creates opportunities for teachers to improve their classroom skills designing high-quality multiple-choice items. Participants will develop a deeper understanding of the role of assessment in the learning process, the roles of formative and summative assessments, and the strengths and limitations of various item types.

In this workshop you will...

- examine the role of assessment in the learning process
- create high-quality multiple-choice stems
- create high-quality multiple-choice options
- analyze multiple-choice items

Intended Audience

School Leaders | Classroom Teachers

What people are saying

“ I liked the pace and the ability to work on the tasks and get feedback. ”

Educator,
Wisconsin

ACT[®]