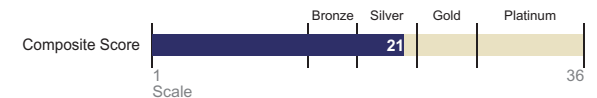


### Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.



Students with this ACT Composite score are likely to obtain a Silver level on the ACT NCRC.

### Information Reported by the Student

#### College Choice

|              |      |
|--------------|------|
| College Code | 9521 |
| Choice       | 1st  |

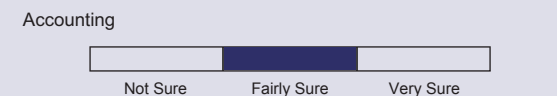
#### College Selection Items Rank

|                          |     |               |
|--------------------------|-----|---------------|
| Type                     | 4th | Public 4-year |
| Student Body Composition | 6th | Co-ed         |
| Location                 | 5th | Colorado      |
| Cost (Maximum Tuition)   | 2nd | \$2,000       |
| Size                     | 3rd | 5,000–10,000  |
| Field of Study           | 1st |               |
| Other Factor             | 7th |               |

#### High School Information

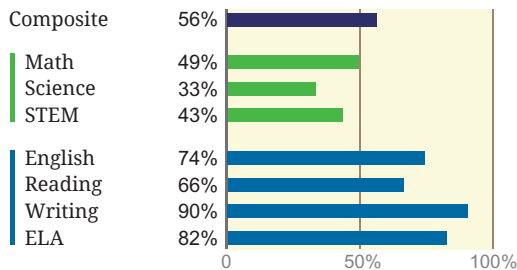
|                    |             |
|--------------------|-------------|
| Self-Reported Rank | Top Quarter |
| Self-Reported GPA  | 3.0–3.4     |

#### Major



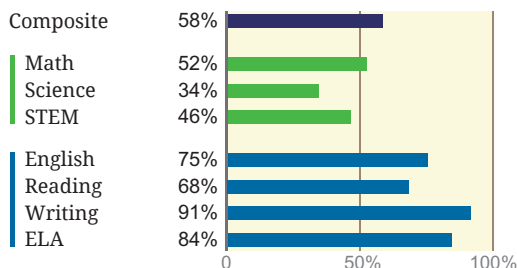
If boxes are not shaded, data was incomplete.

### US Rank



### Institutional Rank

UNIVERSITY OF OMEGA



Dashes (-) indicate information was not provided or could not be calculated.

### Detailed Results

| MATH 19   | % correct    |
|---|--------------|
| Preparing for Higher Math                               | 22 of 35 63% |
| • Number & Quantity                                     | 5 of 5 100%  |
| • Algebra   | 5 of 8 63%   |
| • Functions   | 6 of 8 75%   |
| • Geometry  | 4 of 8 50%   |
| • Statistics & Probability                              | 2 of 6 33%   |
| Integrating Essential Skills                            | 11 of 25 44% |
| Modeling  | 9 of 22 41%  |
| SCIENCE 18  | % correct    |
| Interpretation of Data                                  | 9 of 16 56%  |
| Scientific Investigation                                | 7 of 10 70%  |
| Evaluation of Models, Inferences & Experimental Results | 5 of 14 36%  |
| <b>STEM:</b> Science, Technology, Engineering, and Math |              |
| <b>ELA:</b> English Language Arts                       |              |

| ENGLISH 24                       | % correct    |
|----------------------------------|--------------|
| Production of Writing            | 16 of 23 70% |
| Knowledge of Language            | 8 of 12 67%  |
| Conventions of Standard English  | 29 of 40 73% |
| READING 23                       | % correct    |
| Key Ideas & Details              | 18 of 24 75% |
| Craft & Structure                | 6 of 11 55%  |
| Integration of Knowledge & Ideas | 3 of 5 60%   |
| Understanding Complex Texts      | Proficient   |
| WRITING 08                       |              |
| Ideas & Analysis                 | 8            |
| Development & Support            | 8            |
| Organization                     | 9            |
| Language Use & Conventions       | 8            |

If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit [www.act.org/the-act-writing-scores](http://www.act.org/the-act-writing-scores).

## Information Reported by the Student

### High School Information

|                                    |              |
|------------------------------------|--------------|
| Year H.S. graduation or equivalent | 2020         |
| Size of senior class               | 200–399      |
| Type of school                     | Public       |
| Type of program studied            | College Prep |

### Background Information

|  |                           |
|--|---------------------------|
| Racial/Ethnic background               | White                     |
| Religious preference                   | Prefer not to respond     |
| English most frequently spoken in home | Yes                       |
| Mother/Guardian 1 ed. level            | Bachelor's Degree (4 yrs) |
| Father/Guardian 2 ed. level            | Some college, no degree   |

### Subjects Studied

| Subjects Studied | Years | GPA | AP  |
|------------------|-------|-----|-----|
| English          | 4     | 3.7 | Yes |
| Math             | 4     | 3.1 | No  |
| Social Studies   | 3     | 3.5 | Yes |
| Natural Sciences | 3     | 2.9 | No  |
| Foreign Language |       |     | No  |
| Spanish          | 1     |     | N/A |
| German           | 1     |     | N/A |
| French           | 0     |     | N/A |
| Other            | 0     |     | N/A |

### Financial Aid Information

|                             |       |
|-----------------------------|-------|
| Plans to seek financial aid | Yes   |
| Needs help to find work     | Yes   |
| Hours per week              | 11–20 |

### Admissions Enrollment Data

|   |                |
|---|----------------|
| Full-time                               | Yes            |
| Housing plans                           | Residence Hall |
| Citizenship status                      | Yes            |
| Legal resident of mailing address state | Yes            |
| Physical/Learning disability            | --             |

### Extracurricular Activities

| Extracurricular Activities  | High School | College |
|-----------------------------|-------------|---------|
| Instrumental Music          | Yes         | Yes     |
| Vocal Music                 | Yes         | No      |
| Student Government          | Yes         | No      |
| Publications                | Yes         | No      |
| Debate                      | Yes         | Yes     |
| Dramatics                   | Yes         | Yes     |
| Religious Organizations     | No          | No      |
| Racial/Ethnic Organizations | No          | No      |
| Varsity Athletics           | Yes         | No      |
| Political Organizations     | Yes         | Yes     |
| Radio/TV                    | No          | No      |
| Fraternity/Sorority/Social  | No          | No      |
| Service Organizations       | No          | No      |

### Interests

|                           |     |
|---------------------------|-----|
| First-year honors courses | Yes |
| Independent study         | No  |
| ROTC                      | Yes |

### Needs Help With

|                                |     |
|--------------------------------|-----|
| Educational/Occupational plans | Yes |
| Writing                        | No  |
| Reading                        | No  |
| Study skills                   | No  |
| Math                           | Yes |

## Chances of Success at UNIVERSITY OF OMEGA

### Overall GPA

| Student Group       | Chance ≥ B | Chance ≥ C |
|---------------------|------------|------------|
| First-Time Students | 49%        | 83%        |
| Business Admin.     | 45%        | 81%        |
| Liberal Arts        | 46%        | 86%        |
| Education           | 57%        | 88%        |
| Engineering         | 38%        | 79%        |

### Specific Course Grade

| Course              | Chance ≥ B | Chance ≥ C |
|---------------------|------------|------------|
| English Composition | 89%        | 95%        |
| College Algebra     | 20%        | 62%        |
| History             | 67%        | 87%        |
| Chemistry           | 11%        | 39%        |
| Psychology          | 72%        | 92%        |

Chances of success are reported for ACT Research Services participants.

For more information about Chances of Success and how your institution can participate, please visit [www.act.org/research](http://www.act.org/research) or email [research.services@act.org](mailto:research.services@act.org).