Get in Shape with Leganto

Product Update

Gal Darom | Leganto Product Manager
What Are These?
How Have Fitness Trackers Changed The Way We Live?

- **Measure** your daily activities and your body vitals
- Provide **insights** and **personalized** goals and targets
- Very **easy to use**
- **Always on**
- Provide **benchmarks** shared and used by others
This is exactly what we are aiming to do with reading lists!

- Provide analytics and insights on activities
- Extract only the relevant data to achieve personalized tasks
- More engaging and easy to use
- Gain knowledge and benchmarks from the community to improve productivity
Growth Since 2016 IGeLU

Sep, 2016

~50%

Today

>100%

22 customers
10 live customers

54 customers
23 live customers
Leganto Roadmap Pillars

- Teaching and Learning Excellence
- Learning Affordability
- Library Productivity
- Teaching and Learning Excellence
- Innovative
- Copyright
- Personalized
- Analytics
- Student Engagement and Student Success
- Analytical
What a Year We Have Had So Far!

- **10** Leganto releases
  - (Same as Alma)

- **180** enhancements
  - 65 customer-requested

- Solved **200** customer-related bugs

- **11,000** courses taught with Leganto

- **360,000** citations created

- **110,000** Unique students engaged with Leganto

- **3 new babies** joined the Leganto team (Mazal Tov)
## Major Achievements in 2017

<table>
<thead>
<tr>
<th>Find list functionality, together with reading list “guests” home page</th>
<th>Leganto Usage Analytics</th>
<th>Integrated Alma digitization flow in Leganto</th>
<th>Leganto instructor student usage reporting</th>
<th>Improve reading list loading performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integration with the CLA/DCS</td>
<td>Enhanced citations’ recommendations</td>
<td>Librarian citation view</td>
<td>Better integration with Alma for Digital Resources</td>
<td>Rule based Purchasing request</td>
</tr>
<tr>
<td>Students notifications</td>
<td>Built-in Copyright management solution</td>
<td>Associate one reading list to multiple courses</td>
<td>Reading list filtering capabilities</td>
<td>Additional resource associations to a citation, including other editions and electronic items</td>
</tr>
</tbody>
</table>
Missions:

- Faster, easier, automated workflows to complete routine and Interlibrary tasks
- Clear insights based on analytics to guide complex decisions
- Tools to extend the library reach into Institution-wide initiatives
Library Productivity

Manage reading list configuration in bulk
Change statuses, remove owners, lock list, delete list, remove course association change list publication ....

Further integration with Alma flows
• Integrate with Alma ILL to be initiated from a reading list citation
• Enhance Purchase request capabilities

Enhance the “Reading list task list” for better reading list fulfilment

Leganto analytics dashboard, working with the community to understand what kind of analysis and analytics are needed to create OOB dashboard

Enhance recommended citations for instructors
Recommendation from the library to instructors related to their course materials

broken links checker (library and external)

Enhanced Leganto branding capabilities

Next 9 Months >>
Redesign the reading list “Task List” to a Reading List Dashboard:
- Better Reading list fulfillment
- Improve the Library-Academic flow and communication
- Create personalized views

Courses, reading lists and citations into SOLR indexing
Will allow facets and predefined views and analytics in the Librarian’s dashboard
### Teaching and Learning Excellence

**Mission:** Leverage the reading list to gain insights on teaching quality, and provide tools to improve reading list value and student engagement

<table>
<thead>
<tr>
<th>Reading list Advisor</th>
<th>Learning Analytics</th>
<th>Learning Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much complete is your list (e.g. Annotation, structure, # of citations, etc.)</td>
<td>Indications and suggestions on current lists and new created lists (Surfacing effectiveness when building a reading list, based on previous years usage data).</td>
<td>Provide institution platform to manage their learning materials with discoverable functionality.</td>
</tr>
</tbody>
</table>

**Recommendation -** non traditional learning materials (e.g. videos)
**Mission:**

Ensure high and measurable engagement of students, and provide institutions with insight to student at risk.

- Self defined **reading list tags** (shared with the collection tags) for students.
- Better responsive **mobile support**
- Native mobile (**campusM**) solution

**Student Success - Predict / identify students at risk (PoC)**

- Collaborative **annotations** capabilities between students and instructors:
  - RefWorks
  - Hypothes.is

**Next 6 Months>>**  
**6-12 Months>>**  
**Vision>>**
Learning Affordability

Mission: Providing ways and flows to reduce the students’ overall course materials costs

<table>
<thead>
<tr>
<th>Next 6 Months &gt;&gt;</th>
<th>6-12 Months &gt;&gt;</th>
<th>Vision &gt;&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pay Per Use licensing</strong> capabilities in Alma: CCC integration</td>
<td><strong>Pay Per Use</strong> licensing in Leganto (non mediated)</td>
<td>Low cost <strong>alternatives recommendations</strong></td>
</tr>
</tbody>
</table>

**OER** (Open Educational Resources) expansion, Integrated with PC
Leganto Roadmap Pillars

- Teaching and Learning Excellence
- Learning Affordability
- Teaching and Learning Excellence
- Student Engagement And Student Success
- Library Productivity

Innovative
Copyright
Personalized
Analytical
NERS for Leganto

• The NERS system and underlying Product Development Collaboration Agreement give ELUNA and IGeLU members the benefit to prioritize customer enhancement requests using the voting system in NERS.

• Ex Libris allocates periodically a specific amount of development resources to each product and the top voted enhancements of the NERS voting will be implemented each year, depending on the product.

• Steps going forward:
  • Creating a 2017 “Test Ballot” – feeling the water
  • Migrating the 2017 ballot to 2018
  • Allocating yearly development points
  • NERS development will start when Leganto reaches 50 live customers
<table>
<thead>
<tr>
<th>Time and date</th>
<th>Session</th>
<th>Room</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday September 12</td>
<td>9.5</td>
<td>Deyneka 1+2</td>
<td><strong>Leganto in Action (live demo)</strong>&lt;br&gt;- Gal Darom, Leganto Product Manager, Ex Libris&lt;br&gt;- Bettina Schmid, Solution Expert Pre-Sales EMEA, Ex Libris</td>
</tr>
<tr>
<td>12:00-12:45</td>
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<tr>
<td>Tuesday September 12</td>
<td></td>
<td></td>
<td><strong>Leganto: What we have learned and where we are heading</strong>&lt;br&gt;- Gal Darom, Leganto Product Manager, Ex Libris</td>
</tr>
<tr>
<td>13:45-14:30</td>
<td>Lunch Breakouts</td>
<td>Deyneka 1+2</td>
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<tr>
<td>Tuesday September 12</td>
<td>10.71</td>
<td>Petrov-Vodkin 1</td>
<td><strong>Leganto at large: institutional experiences in implementing Leganto and meeting future reading list needs</strong>&lt;br&gt;- Andy Bussey, Head of Digital Services and Systems, University of Sheffield&lt;br&gt;- Sue Harmer, Sue Harmer, Associate Director, Library Application Support, UNSW Sydney</td>
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<td>14:30-15:00</td>
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<tr>
<td>Tuesday September 12</td>
<td>10.72</td>
<td>Petrov-Vodkin 1</td>
<td><strong>Front-line Leganto implementation stories: learning from those that have made the journey</strong>&lt;br&gt;- Paolo Buoso, Library Deputy Head, University Library of Bozen-Bolzano, University of Bolzen Bolzano&lt;br&gt;- Jim Huntingford, University of Abertay&lt;br&gt;- Amelia Rowe, RMIT University&lt;br&gt;- Angela Laurins, University of Edinburgh</td>
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<td>15:00-16:00</td>
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<tr>
<td>Wednesday September 13</td>
<td>15.81</td>
<td>Pudovkin 1+2</td>
<td><strong>Leganto: using analytics to inform understanding of data and user behaviour</strong>&lt;br&gt;- Sue Harmer, Associate Director, Library Application Support, UNSW Sydney</td>
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<td>14:00-14:30</td>
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<tr>
<td>Wednesday September 13</td>
<td>15.82</td>
<td>Pudovkin 1+2</td>
<td><strong>From Aspire to Leganto - An implementation experience</strong>&lt;br&gt;- Masud Khokhar, Assistant Librarian, Lancaster University&lt;br&gt;- Angela Laurins, Library Learning Services Manager, University of Edinburgh</td>
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“I never teach my pupils, I only provide the conditions in which they can learn”

Albert Einstein
1879-1955
We would like to say thank you! (the Leganto team)