Helping the Library Become a True Partner with Teaching and Learning

IGeLU 2018 ◆ Prague ◆ August 22, 2018

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VP, Teaching and Learning Solutions
Back in time... IGeLU 2014, Oxford, UK
Together, we’ve made it!
Here we are
105 institutions | 19 countries | 67 live implementations
Resource Lists @ResourceListsEd · Jun 12
It's a year to the day since we started using @ExLibrisGroup's Legalis to deliver the Resource Lists service!

Here's what's happened in the last year...

<table>
<thead>
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<th>The year in numbers</th>
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<tbody>
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<td>Our service</td>
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<td>1528 published lists</td>
<td>419 new list requests</td>
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Resource Lists 2017/18

The year in numbers

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5 most popular resource lists

1. Sociology: The Sociological Imagination, Individuals & Society
2. Social Anthropology w/ Anthropology Masters
3. Understanding Europe in the Contemporary World
4. Political Theology
5. Comparative Politics in a Globalised World

Library teams

14 Library teams
2 LCS teams
6 Student employees
1 end-to-end Leganto/Alma workflow

UoE Resource Lists @ResourceListsEd · Jun 11
Our summer Resource Lists Assistants have joined the Library Learning Services team today, and are ready to transform your reading lists into resource lists! More info about the service and deadlines:

Resource Lists ed.ac.uk
Leganto active courses, worldwide, by month

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Leganto makes things easy!

A collaborative, cloud-based tool, serving academic staff, students, and the library:

- Development of and access to course resource lists: Structured, Annotated, Evaluable, reusable, Copyright-compliant
- Integration with Alma, Primo, and the learning management system
- Comprehensive reports and analytics: Synchronized with library collections
... but Leganto does much more than that. It helps the Library to:

1. Collaborate with academic staff
2. Support student engagement and success and learning affordability
3. Boost the use of library collections and develop them to optimally support course needs
4. Engage with new institutional stakeholders
5. Measure and demonstrate value
6. Support the institution’s mission and take part in institutional initiatives
Customer Stories

“Leganto is embedded in our online learning environment... to give students easier, more flexible access to their learning.”

Cath Ellis, Associate Dean of Education at University of New South Wales
Collaborating with academic staff

“Using Leganto has generated communication and engagement with a wider range and a much bigger number of academic staff... “
Jean McGuinness, Library Services Team Leader, Abertay University, UK

“Academic staff find it easier to use, which makes them more engaged.... And it’s been a nice opportunity to reengage with academics as well.”
Elizabeth Simpson, University of York

“The partnerships made possible through Leganto have strengthened our collaborative approach with faculty.”
Michael Wilder, instructional designer St. Thomas e-Learning & Research (STELAR)
1 Academics staff like Leganto!

“... it is SO user friendly for me as a Professor—saves time and is a one stop shop. My students truly love the access... they rave about it. It is certainly ‘All For the Common Good.’”

An instructor, University of St. Thomas

“This is going to be an amazing addition to our course. I know how busy you are, but I feel like you're giving me this very helpful special attention.”

An instructor, University of St. Thomas

“Could you Legantoise this list for me?”

An instructor, Abertay University
Faculty Testimonial

This is so awesome I can barely stand it! Thanks so much! It looks great and what a great service that you provide with this. It’ll be so helpful down the line, and to know of this capability will enable me to do 90% of this on my own with my two fall classes!

Christopher Vye
Graduate School of Professional Psychology
Leveraging the library expertise

“Leganto fills a gap between the discovery tool and the library system. It makes the library more involved in the process of developing reading lists, and connects the resources with the students and with the teaching activity.”

Asbjørn Risan, ICT Services for Education and Research, department BIBSYS
Supporting student engagement and success

“Very helpful reading list provided which has helped so much in being able to do the essential reading without stress of the books not being available in the library.”

“I liked The fact it was there, online, where students look first and foremost. Easily accessible, brief and simple.”

“Promoting this in other classes can benefit students greatly I think. Not enough students, including myself use the library sources anymore.”
Supporting student learning affordability

Spring 2018 Pilot Results

- 15 faculty
- 19 courses
- 10 programs
- 289 students
- 579 total citations

Students in the pilot saved $22,260 in total, or an average of $77 per student per course
“Our overall loans for physical items went up by 38% in 2017 compared to 2016, and e-book use went up by the same amount. Whether that's all due to Leganto, I'm not 100% sure, but if it isn’t a factor, it’s an extraordinary coincidence.”

Jean McGuinness, Library Services Team Leader, Abertay University, UK
“What we can now offer faculty through Leganto, in terms of ease of integration with our LMS, collaboration with the library liaisons, and resource tracking, is light years beyond traditional look-up systems... From an instructional design perspective, adopting Leganto is a win-win situation all around.”

Michael Wilder, instructional designer, St. Thomas e-Learning & Research (STELAR)
“Leganto makes library resources more visible and showcases the library for the entire institution.”

Asbjørn Risan, ICT Services for Education and Research, department BIBSYS

“In the big picture, Leganto has raised the profile of the library.”

Jean McGuinness, Library Services Team Leader, Abertay University, UK
“Leganto helps us operate at a university level, contributing toward the university's goals.”

Greg Argo, Associate Director for Access & Digital Services, University of St. Thomas

“The course resource list solution and its implementation was mentioned as one of the big changes in support of the university’s broader goals.”

Paul Harding, University of York
The Challenge?

• The library perception about adoption by academic staff
• Our response: the Campus Engagement program
  • The goal: helping the library reach out to academic staff and non-library partners to ensure the successful adoption of Leganto
  • The means: involvement through the adoption process and beyond
  • 5 step action plan
  • “To Do” lists and Best Practices
  • Sample timelines
  • Sample communications plan
“I believe that the greatest opportunities for librarians lie in deeper connections to the curriculum, adapting to new modes of pedagogy, linking technology-rich and collaborative spaces in libraries to learning, and ensuring that individuals who enrich the library’s role in teaching and learning are on staff.”

Joan K. Lippincott

The Future for Teaching and Learning, American Libraries (April 2015)

https://americanlibrariesmagazine.org/2015/02/26/the-future-for-teaching-and-learning/