

Vail School District
1st Grade
Writing Benchmark
#2 Narrative

Student Prompt:

Make a web with ideas about 1 thing you have in your magic box. On the back, write and draw all your ideas about what you might do with the object.

Goal:

Tell students that today they will plan together and then write and draw about something they found in a magic box.

You will need:

Whiteboard or chart paper

Student response sheets

Writing materials (pencils, markers, crayons)

Discussion:

Take several moments to let students talk about things that they might discover in their magic box.

Pre-write/Plan:

Use the whiteboard or large chart paper to make a list of things they have in a magic box. Brainstorm with students what **that** object might look like, sound like, smell like, etc. Then fill out a class web on **one** object and what they might do with that object.

Introduce Activity:

Show the students the response sheets and read the topic prompt at the top.

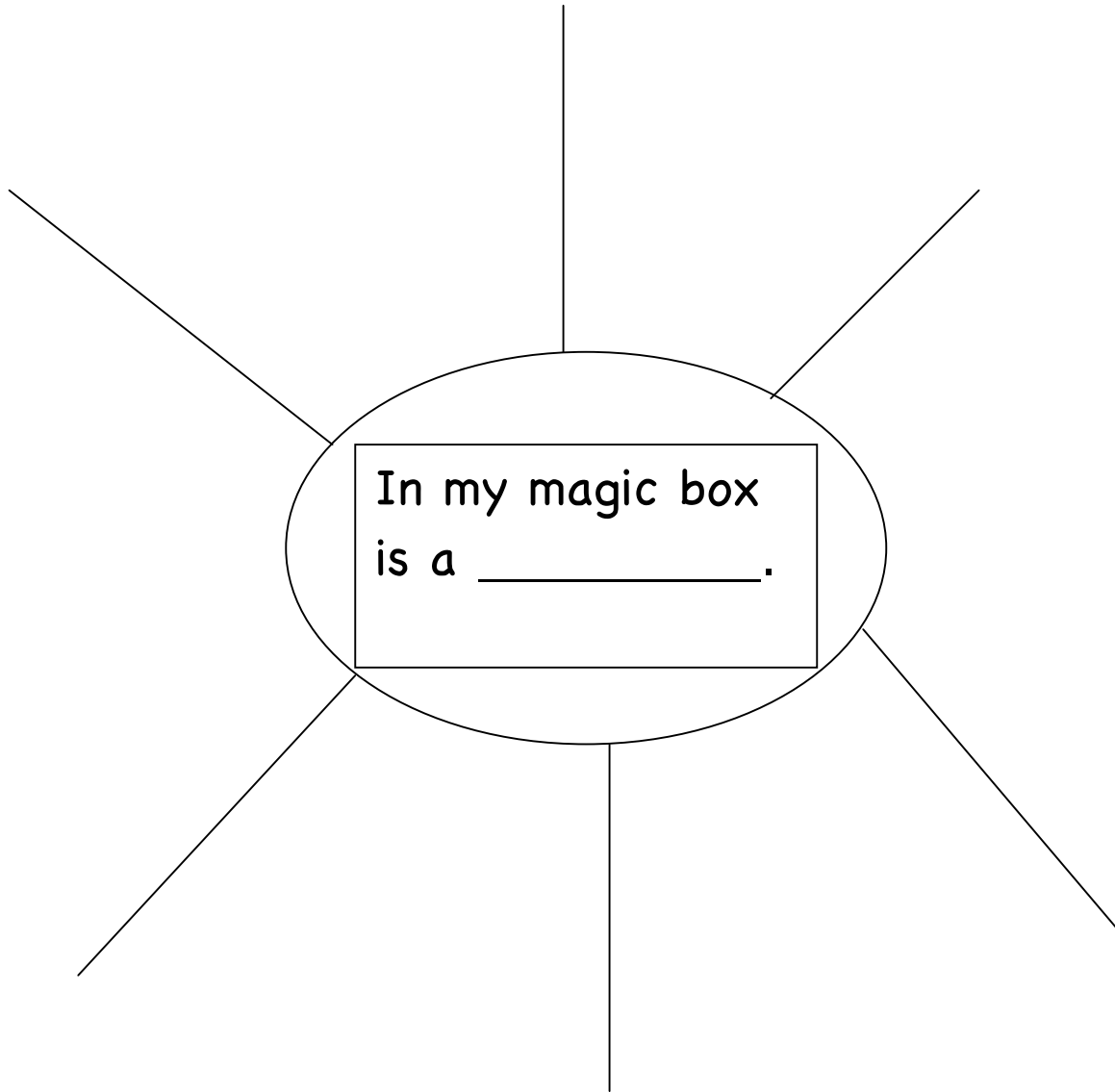
Tell students that they will now write about **one** thing that they have found in their magic box. Allow the students a short time to talk **whole group and with their neighbors** about **one thing** in their magic box. When students have finished sharing, they will begin to write and draw.

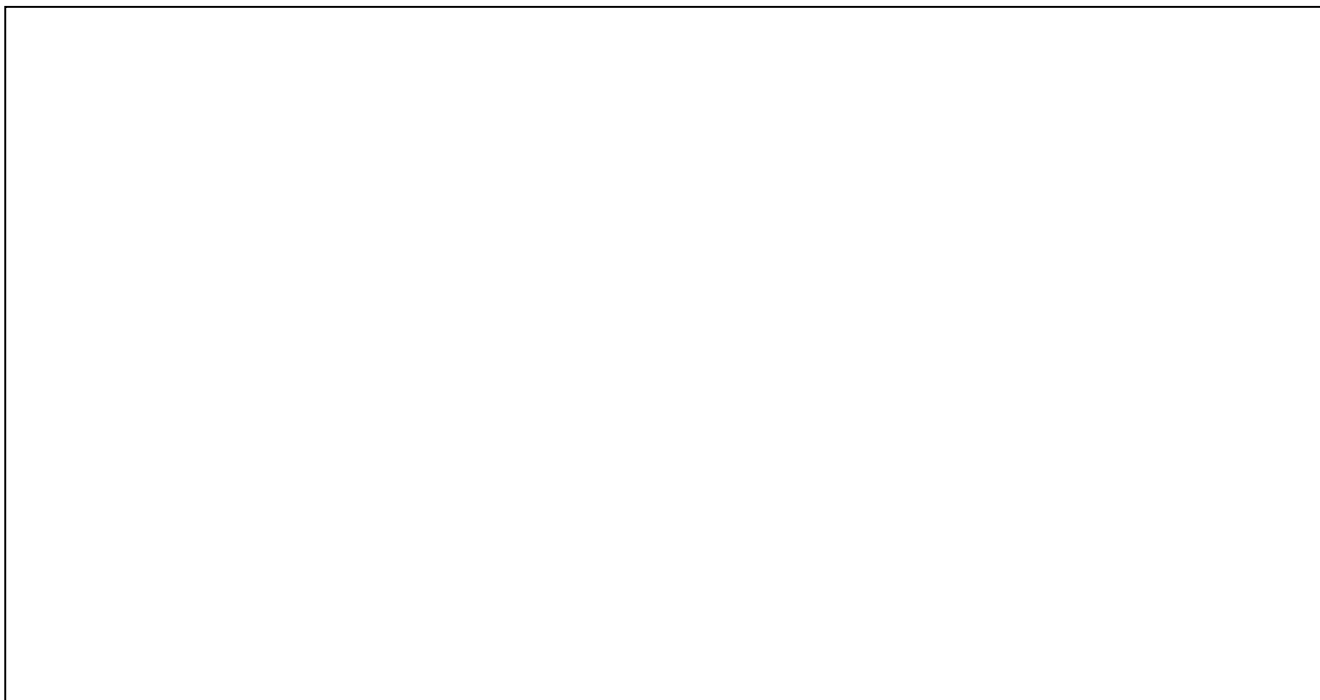
Activity: Untimed. Must be completed in one day.

Evaluation: Assess with Primary Developmental Rubric.

Prewriting/Planning –

Make a Web about **1 thing** you have in your magic box.





A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines arranged vertically down the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.