

Vail School District
1st Grade
Writing Benchmark
#1 Functional

3W C3-G1 PO 1. Write a variety of functional text (e.g., classroom rules, letters, experiments, recipes, notes/messages, labels, directions, posters, graphs/tables).

Student Prompt:

Think about your before school routine. What things do you do everyday to get ready for school?

Goal

Tell the students that today they will plan and then write and draw about their before school routine.

You will need

Whiteboard or chart paper

Student response sheets

Writing materials (pencils, markers, crayons)

Discussion:

Take several moments to let students talk about their bedtime routine.

Pre-write/Plan:

Use the whiteboard or large chart paper to make a class web on their bedtime routine. Include specific habits they have developed. Ideas can include brushing teeth, reading a book, etc.

Introduce Activity:

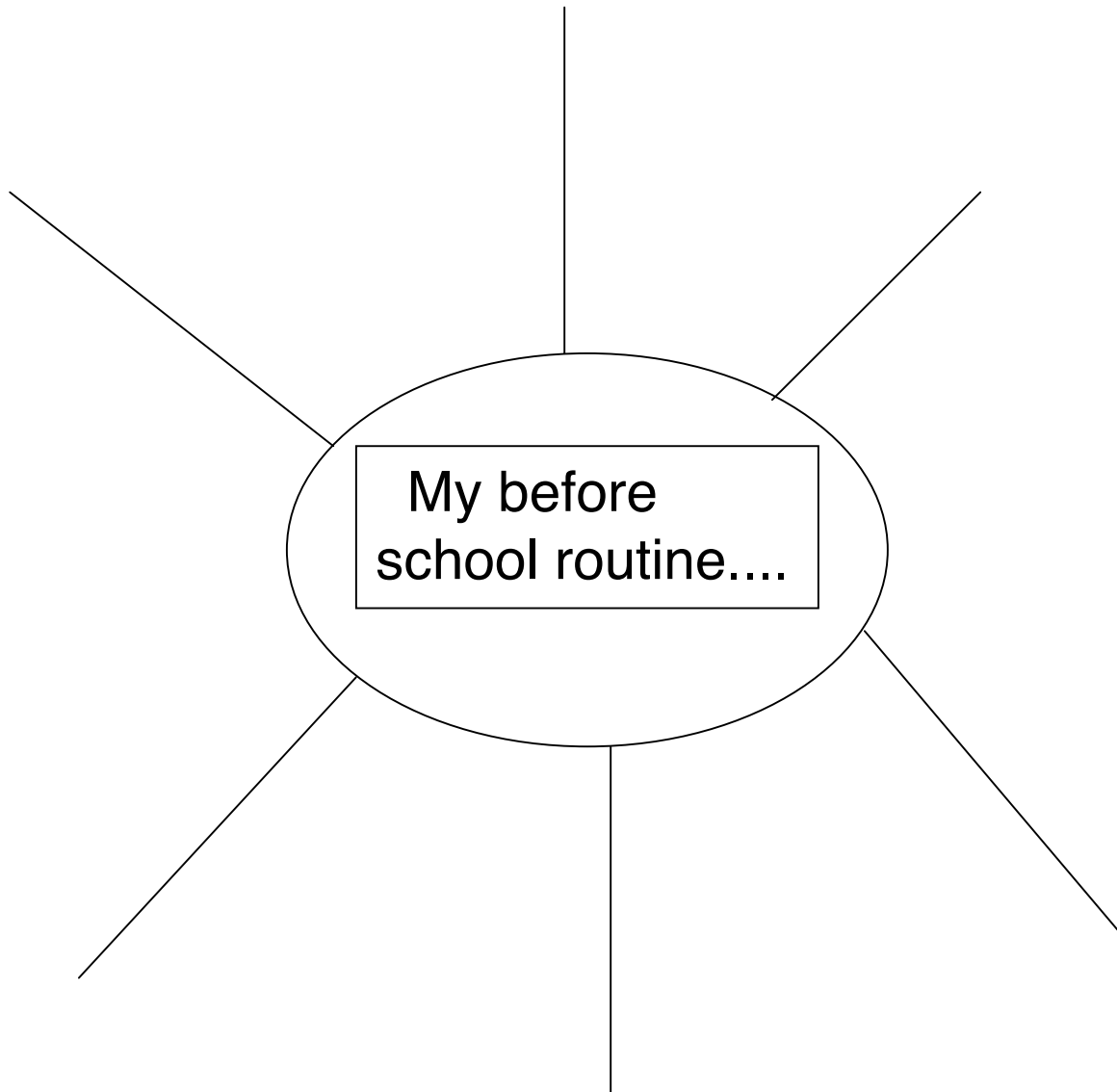
Show the students the response sheets and read the prompt at the top. Tell students that they will make a plan about their before school routine. Allow the students a short time to talk about their before school routine with you and their classmates. Ask them to put 4 things in their web and then use the back side of the page to write and draw about the routine they have before school.

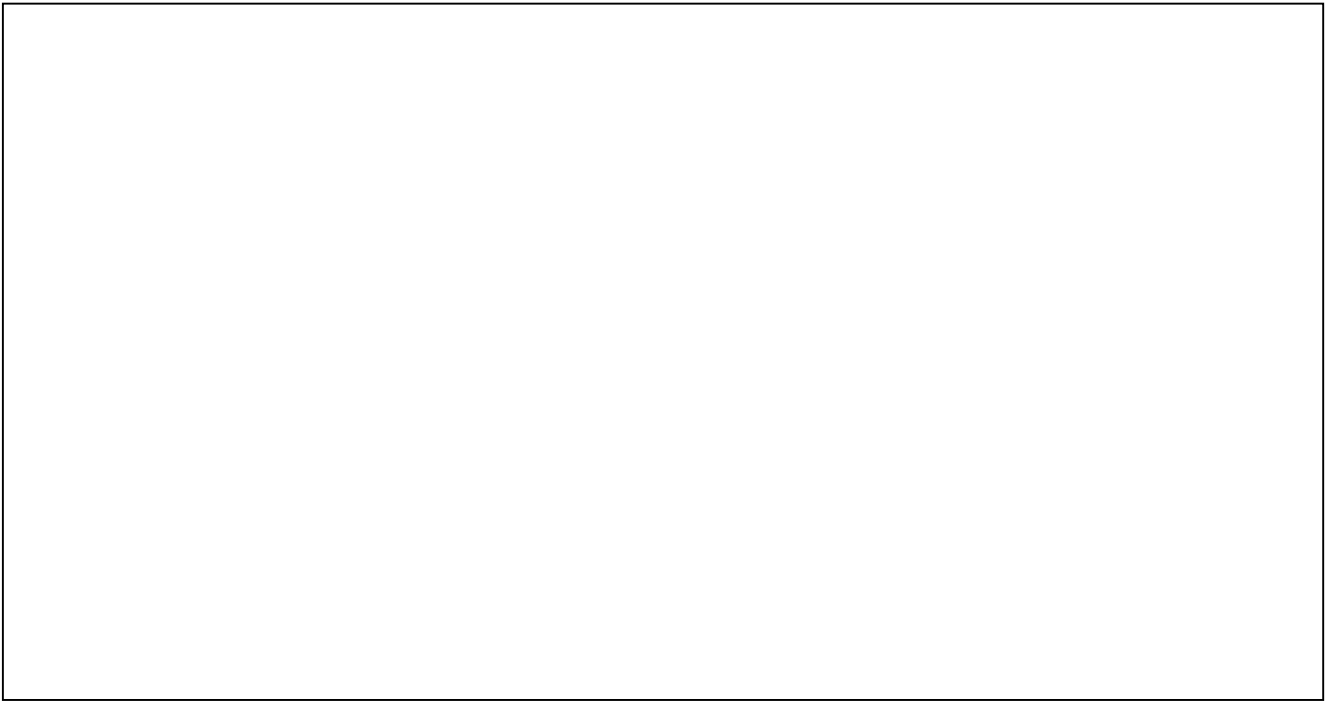
Activity: Un-timed. Must be completed in one day.

Evaluation: Assess with Primary Developmental Rubric. Prompt developed with the above benchmark objectives in mind:

Prewriting/Planning –

Make a Web with things you do before school. Then write and draw all about your ideas.





Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. There are seven such sets of lines arranged vertically down the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times down the page.