

Kindergarten Practice BM 3 : Teacher Instructions

Student topic: Tell about your favorite thing to do at school. You can draw and write.

You will need: Whiteboard or large chart paper for a class web
Student response sheets
Writing materials (pencils, markers, crayons)
Class list with each student numbered

Goal: Tell the students that today they will get to write and draw about their favorite food.

Discussion: Take several moments to let students talk about their favorite food with their neighbor.

Pre-write/Plan: Use the whiteboard or large chart paper to make a class web on students' favorite foods. Erase when done.

Introduce Activity: Show the students the response sheets and read the prompt at the top. Tell the students that they will write and draw about their favorite food. Ask them to put details in their drawing and to write labels, words or sentences if they feel ready.

Activity: Untimed. Must be completed in one day.

Evaluation: Assess with Primary Developmental Rubric. Prompt developed with these benchmark objectives in mind:

3W C2-GK PO1. Participate in creating expository texts through drawing or writing. **Essentials**

2W C4-GK PO1. Select labels, captions, or descriptors to enhance pictures. **Essentials**

2W C5-GK PO1. Attempt simple sentences. **Essentials**

2W C6-GK PO7. Use knowledge of letter sound relationships to spell simple words with some consonants and a few vowels. **Essentials**