

## Kindergarten Practice BM 2 : Teacher Instructions

**Student topic: Write a letter to someone in your family asking to go somewhere special. You can draw and write.**

You will need:

- Whiteboard or large chart paper for a class web
- Student response sheets
- Writing materials (pencils, markers, crayons)
- Class list with each student numbered

Goal: Tell the students that today they will get to write and draw a letter to someone in their family asking to go somewhere special.

Discussion: Take several moments to let students talk about where they would go if they could go anywhere.

Pre-write/Plan: Use the whiteboard or large chart paper to make a class web on different places to go. Write a model or sample letter to show the format. Erase when done.

Introduce Activity: Show the students the response sheets and read the prompt at the top. Tell the students that they will write and draw a letter asking to go to that special place. Ask them to put details in their drawing and to write labels, words or sentences if they feel ready.

Activity: Untimed. Must be completed in one day.

Evaluation: Assess with Primary Developmental Rubric. Prompt developed with these benchmark objectives in mind:

3W C3-GK PO1. Participate in writing a variety of functional text (letters, recipes, ect.) **Essentials**

1W C2-GK PO 1. Communicate by drawing, telling, or writing for a purpose. **Essentials**

2W C3-GK PO 1. Create pictures or text with distinctive personal style and originality. **Essentials**

2W C2-GK PO2. Write left to right and top to bottom. **Essentials**

2W C2-GK PO3. Space between words with some degree of accuracy. **Essentials**