

Approaches to Learning

Quarter 1 Standards

1. AL.AP.C1a: I can keep doing an activity.
2. AL.AP.C2c: I can make my plan and try it.
3. AL.IC.C2a: I can try new things.
4. AL.IC.C2b: I can ask or tell about people.
5. AL.IC.C2c: I can ask questions.

Quarter 2 Standards

1. AL.IC.C1a: I can join in or ask to do things with people.
2. AL.IC.C1b: I can do things on my own.
3. AL.RPS.C1c: I can see how new things I learn connect to what I already know.

Quarter 3 Standards

1. AL.AP.C1b: I can ignore distractions when I am engaged.
2. AL.C.C1b: I can be curious about what other people say and do.
3. AL.IC.C2b: I can ask or tell about people.
4. AL.RPS.C2a: I can figure out what I need.
5. AL.RPS.C1b: I can see that an action can make something else happen.

Quarter 4 Standards

1. AL.AP.C1c: I can come back to an activity.
2. AL.AP.C2a: I can keep trying an activity until I reach my goal.
3. AL.AP.C2b: I can solve problems when frustrated or sad.
4. AL.C.C1a: I can use my imagination.
5. AL.C.C1c: I can pretend with my peers when I play.
6. AL.IC.C1c: I can show flexibility and imagination in my thinking.
7. AL.RPS.C2b: I can ask a grown-up for help to fix a problem.
8. AL.RPS.C2c: I can decide which solution to try.
9. AL.RPS.C2d: I can see if the solution worked.