

1st Grade Reading

Quarter 1 Standards

1. **1.R.RF.01a:** The Highly Proficient student can consistently write correct sentences with a capital at the beginning and correct punctuation at the end.
2. **1.R.RF.02b:** The Highly Proficient student can blend sounds together to say a multi-syllable word and decode a list of above-grade-level words using blending.
3. **1.R.RF.02c:** The Highly Proficient student can identify and say the beginning, middle, and ending sounds in a spoken, multi-syllable word.
4. **1.R.RF.02d:** The Highly Proficient student can segment a word when given a multi-syllable word.
5. **1.R.RF.03a:** The Highly Proficient student can generate and correctly spell a list of words containing various consonant digraphs and read them aloud.
6. **1.R.RF.03c:** The Highly Proficient student can determine that every syllable must have a vowel sound to determine the number of syllables in a printed word.
7. **1.R.RF.04c:** The Highly Proficient student can use context to confirm or self-correct word recognition and understanding, rereading as necessary.
8. **G1.1R.C1.PO1:** The Highly Proficient student can alphabetize a list of words to the second letter.

Quarter 2 Standards

1. **1.R.RF.02a:** The Highly Proficient student can identify the vowel sounds and distinguish whether each is long or short when given a set of multi-syllable spoken words.
2. **1.R.RF.02e:** The Highly Proficient student can write a list of rhyming words using a variety of phonograms and consonant blends.
3. **1.R.RF.02f:** The Highly Proficient student can manipulate phonemes in multi-syllable words to make new multi-syllable words.
4. **1.R.RF.03d:** The Highly Proficient student can list an example for each of the six syllable types.
5. **1.R.RF.03e:** The Highly Proficient student can choose a root word and add an inflectional ending to create a new word using regular ending rules consistently.

Quarter 3 Standards

1. **1.R.RI.05:** The Highly Proficient student can list the features of an expository text and illustrate examples of each.
2. **1.R.RL.01:** The Highly Proficient student can independently read a narrative and create and answer questions about the text. (who, what, where, when, why and how)
3. **1.R.RL.02:** The Highly Proficient student can write their own narrative that includes a lesson or central message.
4. **1.R.RL.03:** The Highly Proficient student can write detailed sentences that describe the characters, setting and major events in a story with a moral.
5. **1.R.RL.04:** The Highly Proficient student can identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
6. **1.R.RL.06:** The Highly Proficient student can identify who is telling the story at various points in a text.
7. **1.R.RL.07:** The Highly Proficient student can independently read a literary selection, without illustrations, and describe the characters, setting, and sequences of events using illustrations.
8. **1.R.RL.09:** The Highly Proficient student can compare and contrast themselves to a character in a literary selection and describe how they are alike and/or different using examples from the story.
9. **1.R.RL.10:** With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
10. **1.R.RL.10:** With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

Quarter 4 Standards

1. **1.R.RI.01:** The Highly Proficient student can create questions about a topic and answer each one. (who, what, where, when, why, and how)
2. **1.R.RI.02:** The Highly Proficient student can identify and summarize the main topic and supporting details in an informational text.
3. **1.R.RI.03:** The Highly Proficient student can compare and contrast two or more informational pieces of text including individuals, events, ideas, and pieces of information.
4. **1.R.RI.04:** The Highly Proficient student can independently decode and comprehend a text with unknown words.
5. **1.R.RI.06:** The Highly Proficient student can distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

6. **1.R.RI.07:** The Highly Proficient student can independently read an informational selection without illustrations, and describe key ideas using illustrations.
7. **1.R.RI.08:** The Highly Proficient student can compare and contrast the details from two informational texts on the same topic using a graphic organizer, such as a Venn diagram.
8. **1.R.RI.09:** The Highly Proficient student can identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
9. **1.R.RL.05:** The Highly Proficient student can write a short story and label if it is fiction or nonfiction.

Yearly Standards (taught throughout the school year)

1. **1.R.RF.03d:** The Highly Proficient student can list an example for each of the six syllable types.
2. **1.R.RF.03bf:** The Highly Proficient student can read a list of regularly spelled multi-syllable words. The Highly Proficient student can read the first and second grade Dolch list with 100% accuracy.
3. **1.R.RF.04a:** The Highly Proficient student can read 61+ words per minute on a text.
4. **1.R.RF.04b:** The Highly Proficient student can read on level and comprehend what is read.