

# *3rd Grade Writing*

## **Quarter 1 Standards**

1. **3.L.01abc:** The Highly Proficient student can apply concepts of conventions when writing and speaking.
2. **3.L.02ad:** The Highly Proficient student can prove proficient knowledge of conventions including capitalization, punctuation, and spelling.
3. **3.L.03:** The Highly Proficient student can apply concepts of language and its conventions when writing, speaking, or listening.
4. **3.W.02:** The Highly Proficient student can write a multi-paragraph informative/explanatory text with a topic, supporting details, transition words and a conclusion.

## **Quarter 2 Standards**

1. **3.L.01def:** The Highly Proficient student can apply concepts of conventions when writing and speaking.
2. **3.L.02bcd:** The Highly Proficient student can prove proficient knowledge of conventions including capitalization, punctuation, and spelling.
3. **3.L.04:** The Highly Proficient student can clarify the meaning of a word, phrase, or paragraph using a variety of strategies.
4. **3.L.05:** The Highly Proficient student can differentiate between figurative and literal language by identifying complex or subtle connections between words and phrases in real life situations.
5. **3.L.06:** The Highly Proficient student can apply concepts of third grade language when they speak.
6. **3.W.01:** The Highly Proficient student can formulate an opinion and support it with details.

## **Quarter 3 Standards**

1. **3.L.01ghi:** The Highly Proficient student can apply concepts of conventions when writing and speaking.

## **Quarter 4 Standards**

1. **3.W.03:** The Highly Proficient student can develop a narrative story that includes: characters, setting, plot, sensory details, dialogue, and a logical sequence of events.
2. **3.W.07/8:** The Highly Proficient student can create a research paper using multiple sources to cite evidence.

## **Yearly Standards (taught throughout the school year)**

- 1. 3.W.04:** With guidance and support from adults, the Highly Proficient student can produce writing in which the development and organization are appropriate to task and purpose.
- 2. 3.W.05:** With guidance and support from peers and adults, the Highly Proficient student can develop and strengthen writing as needed by planning, revising, and editing.
- 3. 3.W.06:** With guidance and support from adults, the Highly Proficient student can use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
- 4. 3.W.10:** The Highly Proficient student can create and revise an appropriate piece of writing, given a specific audience, purpose, and task.
- 5. 3.WF.01:** The Highly Proficient student can demonstrate and apply handwriting skills. a. Read and write cursive letters, upper and lower case. b. Transcribe ideas legibly in cursive and manuscript, with appropriate spacing and indentation.
- 6. 3.WF.03:** The Highly Proficient student can apply spelling conventions and patterns.