

# *4th Grade Reading*

## **Quarter 1 Standards**

1. **4.R.RL.01:** The Highly Proficient student can quote accurately from a text and refer to key details and examples when explaining what the text says explicitly and when drawing complex inferences from the text.
2. **4.R.RL.02:** The Highly Proficient student can determine an implicitly stated theme, or multiple themes, of a story, drama, or poem; comprehensively summarizes the text.
3. **4.R.RL.03:** The Highly Proficient student can describe in depth and analyze a complex character, setting, or event in a story or drama, drawing on implicit, specific details in the text.
4. **4.R.RL.05:** The Highly Proficient student can analyze how major differences between poems, drama, and prose affect the meaning, and refer to complex structural elements.

## **Quarter 2 Standards**

1. **4.R.RI.01:** The Highly Proficient student can quote accurately from a text and refer to key details and examples when explaining what the text says explicitly and when drawing complex inferences from the text.
2. **4.R.RI.02:** The Highly Proficient student can determine an implicit main idea and explain how it is supported by key details, using evidence from the informational (expository) text; comprehensively summarize the text, using details.
3. **4.R.RI.05:** The Highly Proficient student can analyze expository text to determine its overall structure and its meaning, including how it contributes to the meaning of the text.
4. **4.R.RI.06:** The Highly Proficient student can compare and contrast, then analyze, a firsthand and secondhand account of the same event or topic, including the difference in the focus and information provided.
5. **4.R.RI.07:** The Highly Proficient student can analyze information presented visually, orally, or quantitatively, and explain how the information contributes to the overall understanding of the text in which it appears.

## **Quarter 3 Standards**

1. **4.R.RL.04:** The Highly Proficient student can analyze the meaning of unfamiliar words, figurative language, and phrases in a text, including those that allude to significant characters.
2. **4.R.RL.06:** The Highly Proficient student can compare and contrast, then analyze, the point of view from which different stories are narrated, including the difference between first- and third- person narrations.
3. **4.R.RL.09:** The Highly Proficient student can analyze themes, topics, and events in stories, myths, and traditional literature from different cultures.

## Quarter 4 Standards

1. **4.R.RI.03:** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
2. **4.R.RI.04:** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
3. **4.R.RI.09:** Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
4. **4.R.RL.07:** Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
5. **4.R.RL.10:** By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

## Yearly Standards (taught throughout the school year)

1. **4.R.RF.03:** Know and apply phonics and word analysis skills in decoding multisyllabic words in context and out of context. a. Use combined knowledge of all letter-sound correspondences to read unfamiliar multisyllabic words accurately. b. Apply knowledge of the six syllable patterns to read grade level words accurately. c. Use combined knowledge of morphology (e.g., roots and affixes) to read grade level words accurately.
2. **4.R.RF.04ab:** The Highly Proficient student can read text, prose, and poetry with accuracy and fluency to support comprehension.
3. **4.R.RF.04c:** Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
4. **4.R.RI.08:** The Highly Proficient student can analyze how an author uses reasons and evidence to support particular points in a text.
5. **4.R.RI.10:** The Highly Proficient student can read and comprehend informational (expository) texts.