

5th Grade Social Studies

Quarter 1 Standards

1. **5.SS.C3.01a:** I can describe the origins, functions, and structure of the United States Constitution and the three branches of government. (A) Key origins include historical and philosophical influences like the government structures of Ancient Greece and Rome, Enlightenment thinkers like John Locke, British documents like the Magna Carta, colonial governments, the Articles of Confederation, and the compromises and ratification debates of the Constitutional Convention Key functions of the United States government as outlined in the Preamble.
2. **5.SS.C3.01b:** I can describe the three branches of government, the powers they have, and the checks and balances they have in place.
3. **5.SS.C3.01c:** I can describe the origins, functions, and structure of the Constitution.
4. **5.SS.C4.02:** I can use a range of deliberative and democratic procedures to make decisions about and act on issues and civic problems in their classrooms and schools.
5. **5.SS.G1.01:** I can make and read maps and graphs to represent changes in the United States.

Quarter 2 Standards

1. **5.SS.C4.01a:** I can use multiple sources to examine how society changed through laws and policies to address problems during the American Revolution era.
2. **5.SS.E2.01a:** I can compare the advantages and disadvantages of individual choices during the American Revolution era.
3. **5.SS.E4.01a:** I can describe how taxes, spending, protection, and regulations affected the economy during the American Revolution.
4. **5.SS.E5.01:** I can generate questions to explain how trade leads to increasing economic interdependence on different nations. Key concepts include but are not limited to products that are imported into markets within the United States and products that are exported to other markets in the world.
5. **5.SS.G3.01a:** I can use historical events and tools to explain the cause and effect relationships of environment and technology on human migration (American Revolution and Civil War).

6. **5.SS.G4.01:** Describe how economic activities, natural phenomena, and human-made events in one place or region are impacted by interactions with nearby and distant places or regions.
7. **5.SS.H2.01a:** I can use multiple sources to summarize the causes and effects of conflicts, resolutions, and movements during events in the American Revolution.

Quarter 3 Standards

1. **5.SS.C4.01b:** I can use multiple sources to examine how society changed through laws and policies to address problems in the Civil War era.
2. **5.SS.E2.01b:** I can compare the advantages and disadvantages of individual choices during the Civil War era.
3. **5.SS.E4.01b:** I can describe how taxes, spending, protection, and regulations affected the economy during the American Civil War.
4. **5.SS.G2.01:** I can describe how natural and human-caused changes to habitats or climate can impact our world.
5. **5.SS.G3.01b:** I can use historical events and tools to explain the cause and effect relationships of environment and technology on human migration (Civil War and Industrial Revolution).
6. **5.SS.H2.01b:** I can use multiple sources to summarize the causes and effects of conflicts, resolutions, and movements during events in the American Civil War.

Quarter 4 Standards

1. **5.SS.C4.01c:** I can use multiple sources to examine how society changed through laws and policies to address problems in the Industrial Revolution era.
2. **5.SS.E1.01:** I can give examples of financial risks that individuals and households face within the context of the time period studied.
3. **5.SS.E2.01c:** I can compare the advantages and disadvantages of individual choices during the Industrial Revolution era.
4. **5.SS.E3.01:** I can develop an understanding of the characteristics of entrepreneurship within a market economy and apply these characteristics to individuals during the time-period studied. Characteristics include but are not limited to risk-taking, innovation, and problem-solving.
5. **5.SS.E4.02:** I can analyze how agriculture, new industries, innovative technologies, changes in transportation, and labor impacted the national economy including productivity, supply and demand, and price during the time period being studied.

6. **5.SS.G3.01b:** I can use historical events and tools to explain the cause and effect relationships of environment and technology on human migration (Human Migration).
7. **5.SS.H2.01c:** I can use multiple sources to summarize the causes and effects of conflicts, resolutions, and movements during events in the Industrial Revolution.
8. **5.SS.E4.01c:** I can describe how taxes, spending, protection, and regulations affected the economy during the Industrial Revolution.

Yearly Standards (taught throughout the school year)

1. **5.SS.C2.01:** I can explain the roles, rights, and responsibilities of American citizens that influenced events from the pre-American Revolution to Industrialization.
2. **5.SS.C4.01:** I can use primary and secondary sources to examine historical and contemporary means of changing society through laws and policies in order to address public problems. Key concepts can include but are not limited to the purpose of the Declaration of Independence, the creation of the Constitution, the formation and development of social and reform movements, and responses to industrialism and poverty at the turn of the century.
3. **5.SS.H4.01:** Use primary and secondary sources to describe how diverse groups (racial, ethnic, class, gender, regional, immigrant/migrant) shaped the United States' multicultural society within the historical timeframe.