

# *6th Grade Writing*

## **Quarter 1 Standards**

- 1. 6.L.01a-e:** The Highly Proficient student can demonstrate strong command of the conventions of Standard English grammar and usage when writing or speaking: (a) ensures that pronouns are in the proper case; (b) uses intensive pronouns; (c) recognizes and corrects inappropriate shifts in pronoun number and person; (d) recognizes and corrects vague pronouns; (e) identifies variations from standard English and uses specific strategies to significantly improve expression in conventional language.
- 2. 6.L.02:** The Highly Proficient student can demonstrate strong and strategic command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- 3. 6.L.03:** The Highly Proficient student can strategically use knowledge of language and its conventions when writing, speaking, reading, or listening; (a) varying sentence patterns for meaning, interest, reader/listener interest, and style; (b) maintaining strong consistency in style and tone.
- 4. 6.W.02:** The Highly Proficient student can write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- 5. 6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.

## **Quarter 2 Standards**

- 1. 6.L.04:** The Highly Proficient student can definitively determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of strategies.
- 2. 6.L.05:** The Highly Proficient student can demonstrate command of figurative language, word relationships, and nuances in word meanings.
- 3. 6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- 4. 6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism.
- 5. 6.W.07:** The Highly Proficient student can conduct research projects to answer questions, drawing on several high quality credible sources, using standard citation format and avoiding plagiarism.
- 6. 6.W.09:** The Highly Proficient student can draw evidence from literary or informational texts to support analysis, reflection, and research.

## Quarter 3 Standards

1. **6.W.01:** The Highly Proficient student can write arguments to support claims with clear reasons and relevant evidence.
2. **6.W.04:** The Highly Proficient student can produce well developed writing in which the development, organization, and style are appropriate to the task, purpose, and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting and editing for conventions.
3. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.
4. **6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism.

## Quarter 4 Standards

1. **6.W.03:** The Highly Proficient student can produce a clear and well developed narrative that develops real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
2. **6.W.05:** The Highly Proficient student can produce clear and well- developed writing in which the development, organization, and style are appropriate to task, purpose, and audience.
3. **6.W.06:** The Highly Proficient student can produce clear and well developed writing in which the development, organization, and style is appropriate to the task, purpose and audience; develops and strengthens writing on an ongoing basis by planning, revising, editing, rewriting, and editing for conventions; demonstrates the ability to complete a writing task in a single sitting with adequate keyboarding skills.
4. **6.W.08:** The Highly Proficient student can gather relevant information by conducting research, drawing on several high-quality, credible sources, using standard citation format, and avoiding plagiarism.

## Yearly Standards (taught throughout the school year)

1. **6.L.06:** The Highly Proficient student can acquire and use accurately grade-appropriate general academic and domain- specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
2. **6.W.10:** The Highly Proficient student can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.