

# *8th Grade Reading*

## **Quarter 1 Standards**

1. **8.R.RI.01:** The Highly Proficient can apply thorough textual evidence to support a deep analysis of the text and complex inferences drawn from the text.
2. **8.R.RI.02:** The Highly Proficient student can determine and analyze central ideas of a text and analyzes their development over the course of a text; evaluates the strength of the supporting ideas; provides a comprehensive objective summary of the text.
3. **8.R.RI.03:** The Highly Proficient student can evaluate how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
4. **8.R.RI.05:** The Highly Proficient student can evaluate the effect of the structure of a specific paragraph in a text and its role in the text as a whole, including the role of particular sentences in developing and refining a key concept.
5. **8.R.RL.07:** The Highly Proficient student can analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

## **Quarter 2 Standards**

1. **8.R.RL.01:** The Highly Proficient student can apply strong textual evidence to support their analysis as well as complex inferences drawn from the text.
2. **8.R.RL.02:** The Highly Proficient student can determine two or more themes of a story, evaluate how they are developed and provide a comprehensive summary of the text.
3. **8.R.RL.03:** The Highly Proficient student can analyze and evaluate the effectiveness that dialogue and incidents in a story have on the plot, characters, and decisions made by the characters.
4. **8.R.RL.04:** The Highly Proficient student can determine the meaning and evaluate the impact of words and phrases, including figurative language and connotative meanings. The Highly Proficient student can analyze and evaluate the impact of specific word choice on meaning and tone, including analogies or allusions to other texts.
5. **8.R.RL.05:** The Highly Proficient student can compare and contrast the structure of two or more texts and evaluate how the differing structures contribute to style and meaning.
6. **8.R.RL.06:** The Highly Proficient student can evaluate the impact of differences in the points of view of the characters or the reader and the effectiveness of creating suspense or humor in the text.

## Quarter 3 Standards

1. **8.R.RI.01:** The Highly Proficient can apply thorough textual evidence to support a deep analysis of the text and complex inferences drawn from the text.
2. **8.R.RI.04:** The Highly Proficient student can analyze the meaning of words and phrases as they are used in the text, including figurative, connotative, and technical meanings. The Highly Proficient student can evaluate the rhetorical effect of specific word choices on meaning and tone, including analogies or allusions to other text.
3. **8.R.RI.06:** The Highly Proficient student can analyze an author's point of view, perspective, and purpose in a text and evaluates the effect of how the author responds to conflicting evidence or viewpoints.
4. **8.R.RI.08:** The Highly Proficient student can synthesize the argument and specific claims in a text, citing specific evidence to evaluate whether the reasoning is sound and the evidence is relevant and sufficient, recognizes irrelevant evidence and proves its irrelevancy.
5. **8.R.RI.09:** The Highly Proficient student can analyze and evaluate how two or more texts provide conflicting information on the same topic and identify where and how the texts disagree.

## Quarter 4 Standards

1. **8.R.RI.07:** The Highly Proficient student can evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
2. **8.R.RL.01:** The Highly Proficient student can apply strong textual evidence to support their analysis as well as complex inferences drawn from the text.
3. **8.R.RL.09:** The Highly Proficient student can analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories or religious works, including describing how the material is rendered new.

## Yearly Standards (taught throughout the school year)

1. **8.R.RI.10:** The Highly Proficient student proficiently and independently read and comprehend informational texts and nonfiction in a text appropriate to grade 8.
2. **8.R.RL.10:** The Highly Proficient student can read and understand a variety of literary selections appropriate to grade 8.