

# *8th Grade Writing*

## **Quarter 1 Standards**

1. **8.W.02:** The Highly Proficient student can write an informative text that examines a topic and conveys ideas with a strongly developed focus, organization, analysis, and conclusion using precise language, specific vocabulary with a formal style and objective tone appropriate to the audience.
2. **8.W.04:** The Highly Proficient student can produce a clear and coherent piece of writing that is appropriate to the task, purpose, and audience.
3. **8.W.07:** The Highly Proficient student can conduct short research projects to answer self-generating questions, using several sources to create additional questions to explore.
4. **8.W.08:** The Highly Proficient student can gather and synthesize relevant information from multiple credible and accurate sources. The Highly Proficient student can correctly cite sources while avoiding plagiarism.

## **Quarter 2 Standards**

1. **8.L.01a-d:** The Highly Proficient student can: a. explain the function of verbals and evaluate their function in particular sentences. b. intentionally form and use verbs in the active and passive voice to achieve a desired style. c. strategically form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. analyze and correct inappropriate shifts in verb voice and mood.
2. **8.L.03:** The Highly Proficient student can strategically use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
3. **8.L.05abc:** The Highly Proficient student can demonstrate deep understanding of figurative language, word relationships, and nuances in word meanings.

## **Quarter 3 Standards**

1. **8.W.01:** The Highly Proficient student can write an argument to support a claim that includes clear reasoning and evidence.
2. **8.W.08:** The Highly Proficient student can gather and synthesize relevant information from multiple credible and accurate sources. The Highly Proficient student can correctly cite sources while avoiding plagiarism.
3. **8.W.09:** The Highly Proficient student can use evidence from the text to support their explanation and reflection.

## Quarter 4 Standards

1. **8.L.01a-d:** The Highly Proficient student can: a. explain the function of verbals and evaluate their function in particular sentences. b. intentionally form and use verbs in the active and passive voice to achieve a desired style. c. strategically form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. analyze and correct inappropriate shifts in verb voice and mood.
2. **8.W.03:** The Highly Proficient student can write a narrative about real or imagined experiences.

## Yearly Standards (taught throughout the school year)

1. **8.L.02:** The Highly Proficient student can: a. judiciously use punctuation to indicate a pause or break. b. use an ellipsis to indicate an omission. c. use correct spelling of unfamiliar and above-grade level words.
2. **8.L.04a-d:** The Highly Proficient student can determine the meaning of unknown words.
3. **8.L.06:** The Highly Proficient student can learn and use a wide range of vocabulary.
4. **8.W.05:** The Highly Proficient student can produce clear and coherent writing that is appropriate to the task purpose, and audience. The Highly Proficient student can develop and strengthen writing by using the writing process. The Highly Proficient student can use technology to produce writing that is presented in a dynamic way.
5. **8.W.06:** I can use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
6. **8.W.10:** The Highly Proficient student can determine how much time is needed to write for a specific purpose.