

# *10th Grade Reading*

## **Quarter 1 Standards**

1. 10.R.RL.01: The Highly Proficient student can cite thorough textual evidence to support what the text says and effectively draw inferences from the text.
2. 10.R.RL.02: The Highly Proficient student can evaluate a theme of a text and analyze its development over the course of the text and writes an objective summary.
3. 10.R.RL.03: The Highly Proficient student can analyze the effectiveness of the author's development of complex characters.
4. 10.R.RL.04: The Highly Proficient student can evaluate the meaning of complex words and phrases - including its figurative and connotative meanings - and analyze the cumulative impact of specific word choices on meaning and tone.
5. 10.R.RL.05: The Highly Proficient student can analyze an author's structural choices.

## **Quarter 2 Standards**

1. 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
2. 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
3. 10.R.RI.03: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them in high complexity texts.
4. 10.R.RI.04: The Highly Proficient student can analyze the meaning of words and phrases as they are used in a text and evaluate the effect of specific word choices on meaning and tone.
5. 10.R.RI.05: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them over the course of a text.

## Quarter 3 Standards

1. 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
2. 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
3. 10.R.RI.06: The Highly Proficient student can analyze an author's point of view or purpose in a text and evaluate how effective an author's use of rhetoric and persuasion is in advancing their point.
4. 10.R.RI.08: The Highly Proficient student can evaluate an author's argument and claims, and analyze if the evidence and reasoning is valid or fallacious.

## Quarter 4 Standards

1. 10.R.RI.01: The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of explicit and inferential conclusions from the text.
2. 10.R.RI.02: The Highly Proficient student can determine and evaluate a central idea of a text and analyze its development over the course of a text. The Highly Proficient student can write a comprehensive, objective summary of a text.
3. 10.R.RI.03: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them in high complexity texts.
4. 10.R.RI.05: The Highly Proficient student can evaluate how an author develops his or her ideas or claims and refines them over the course of a text.
5. 10.R.RI.07: The Highly Proficient student can analyze various accounts of a subject told in different media, evaluating the effect on the emphasis of different details in each account.
6. 10.R.RL.01: The Highly Proficient student can cite thorough textual evidence to support what the text says and effectively draw inferences from the text.
7. 10.R.RL.02: The Highly Proficient student can evaluate a theme of a text and analyze its development over the course of the text and writes an objective summary.
8. 10.R.RL.03: The Highly Proficient student can analyze the effectiveness of the author's development of complex characters.

9. 10.R.RL.05: The Highly Proficient student can analyze an author's structural choices.
10. 10.R.RL.07: The Highly Proficient student can analyze the effect of the representation of a subject or a key scene in two different artistic media.

## **Yearly Standards (taught throughout the school year)**

1. 10.R.RI.09: The Highly Proficient student can analyze seminal/primary documents of historical and literary significance, including how they address related themes and concepts.
2. 10.R.RI.10: By the end of grade 10, the Highly Proficient student can read and comprehend literary nonfiction in the grades 9–10 text complexity band.
3. 10.R.RL.06: The Highly Proficient student can analyze competing points of view or cultural experiences reflected in a work of literature from outside the United States, drawing on a deep understanding of world literary traditions.
4. 10.R.RL.09: The Highly Proficient student can analyze how an author draws on and transforms source material in a specific work.
5. 10.R.RL.10: By the end of the year, the Highly Proficient student can proficiently and independently read and comprehend literature, including stories, drama, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grades 10.