

11th Grade Reading

Quarter 1 Standards

1. **11.R.RI.01:** The Highly Proficient student can cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
2. **11.R.RI.04:** The Highly Proficient student can analyze the meaning of words and phrases as they are used in text, and can evaluate the rhetorical effect of the meaning of key term(s) over the course of a text.
3. **11.R.RL.01:** The Highly Proficient student can cite strong and thorough textual evidence to support a deep analysis of what the text says explicitly as well as complex inferences drawn from the text.
4. **11.R.RL.03:** The Highly Proficient student can analyze and evaluate the impact of the author's choices regarding how to develop and connect elements of a story or drama.
5. **11.R.RL.04:** The Highly Proficient student can determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.

Quarter 2 Standards

1. **11.R.RI.02:** The Highly Proficient student can determine and analyze the development and interaction of two or more central ideas over the course of a text to provide a complex analysis or objective summary.
2. **11.R.RI.03:** The Highly Proficient student can evaluate the effect of the presentation of a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
3. **11.R.RL.02:** The Highly Proficient student can determine two or more themes or central ideas of a text and analyze their development over the course of the text.
4. **11.R.RL.06:** The Highly Proficient student can use a variety of genres to analyze how the narrative point of view impacts the implicit and explicit meanings in a text and evaluate the rhetorical effects of the use of this point of view.

Quarter 3 Standards

1. **11.R.RI.05:** The Highly Proficient student can analyze and evaluate the effectiveness of both the author's choice of structural elements and text features and alternate structures or features.
2. **11.R.RI.06:** The Highly Proficient student can determine an author's point of view or purpose in a text, and both analyze and evaluate how the author's style and content contributes to the effectiveness of the text.
3. **11.R.RL.05:** The Highly Proficient student can analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning as well as its aesthetic impact.
4. **11.R.RL.09:** The Highly Proficient student can demonstrate thorough knowledge of a wide range of texts from varying time periods as well as analyze and evaluate how two or more texts treat similar themes or topics.

Quarter 4 Standards

1. **11.R.RI.08:** The Highly Proficient student can explicate and evaluate the rhetorical effectiveness of the author's reasoning, premises, purpose, and argument in seminal US and world texts; and evaluates the effects of these texts, and the author's choices in crafting the text, on public life.
2. **11.R.RI.09:** The Highly Proficient student can refer to specific textual evidence in an analysis of foundational U.S. and world documents of historical and literary significance, evaluating the effects and implications of their themes, purposes, and rhetorical features.

Yearly Standards (taught throughout the school year)

1. **11-12.R.RL.07:** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.
2. **11-12.R.RL.10:** By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grades 11.
3. **11-12.R.RI.10:** By the end of the year, proficiently and independently read and comprehend informational text and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grades 11.
4. **11-12.R.RI.07:** Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in print in order to address a question or solve a problem.