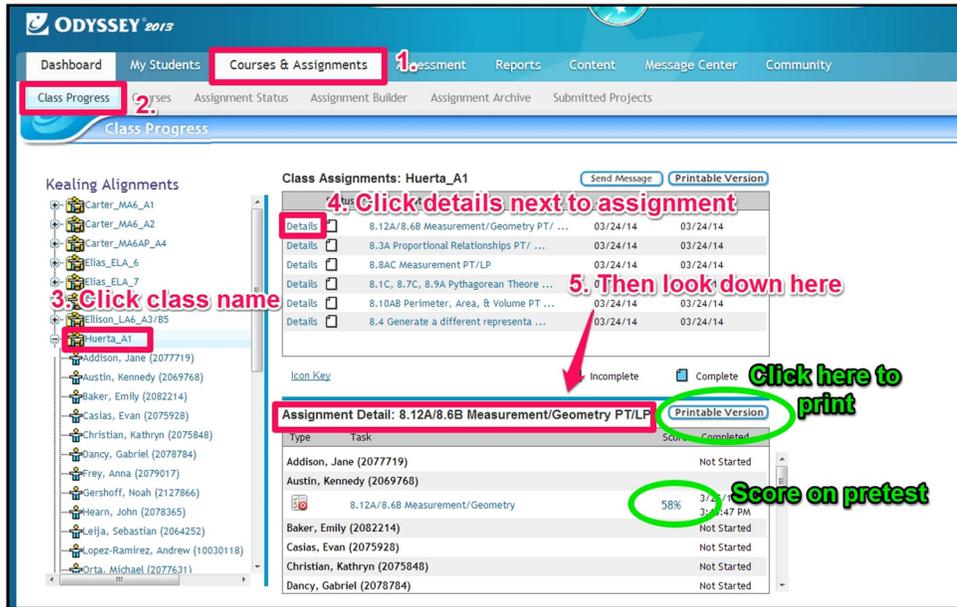


# Class Progress

Class Progress, like the teacher dashboard, is another in-line teacher tool, with several features for exploring a student's individual progress or the class's progress on an assignment as a whole.



The screenshot shows the Odyssey 2013 interface. The navigation menu includes Dashboard, My Students, Courses & Assignments, Assessment, Reports, Content, Message Center, and Community. The 'Class Progress' section is active, showing a list of Keating Alignments on the left and a table of Class Assignments for 'Huerta\_A1' on the right. Annotations include:

- 1. Click Assessment
- 2. Click Class Progress
- 3. Click class name
- 4. Click details next to assignment
- 5. Then look down here
- Click here to print
- Score on pretest

Type	Task	Score	Completed
	Addison, Jane (2077719)		Not Started
	Austin, Kennedy (2069768)		Not Started
	Baker, Emily (2082214)		Not Started
	Casias, Evan (2075928)		Not Started
	Christian, Kathryn (2075848)		Not Started
	Dancy, Gabriel (2078784)		Not Started
	Freya, Anna (2079017)		Not Started
	Gershoff, Noah (2127866)		Not Started
	Hearn, John (2078365)		Not Started
	Leija, Sebastian (2064252)		Not Started
	Lopez-Ramirez, Andrew (10030118)		Not Started
	Orta, Michael (20776311)		Not Started

## Class Progress provides me with:

- Class visibility on an assignment
- Individual visibility on an assignment
- Individual progress on quizzes
- Quiz item analysis

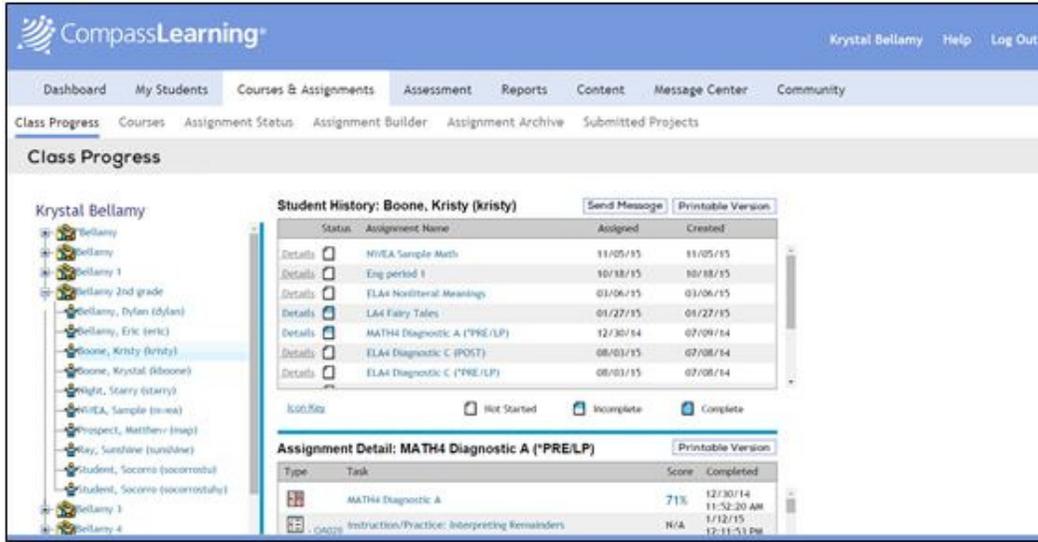
## I can use class progress to:

- Document progress for individual assignments
- Document progress for common assignments/assessments
- Print out quiz results
- Conference with individual students
- Conference with parents

## Viewing progress on a diagnostic

To see how a student is progressing on a specific diagnostic assignment, Class Progress provides quick and easy access.

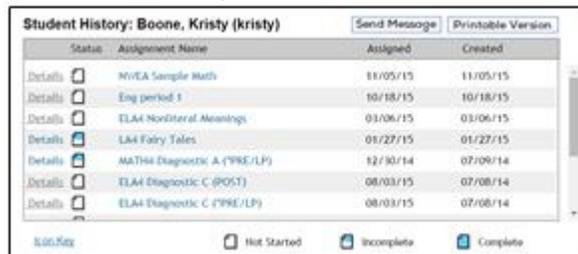
Navigate into the **Courses & Assignments** menu. Then navigate into **Class Progress**.



Expand your class list and **click on** the student you want to view.



Locate the **assignment** for which you want to view the **details**. Click **Details**.



Scroll through the list in the bottom pane, or click the **Printable Version** button.



**TIP:** The Printable Version button provides a pop-up version which you can expand to whole screen. Not only can you print, but you can use this view to conference with individual students.



### Class Progress Report

[Print](#)

**Student:** Boone, Kristy (kristy)  
**Assignment Detail:** MATH4 Diagnostic A (\*PRE/LP)

Type	Task	Score	Completed
	<a href="#">MATH4 Diagnostic A</a>	71%	12/30/14 11:52:20 AM
- OA028	<a href="#">Interpreting Remainders</a>	N/A	1/12/15 12:11:53 PM
- AQQA028	<a href="#">Activity Quiz: Interpreting Remainders</a>	100%	1/12/15 12:20:44 PM
- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A	1/12/15 12:46:41 PM
- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A	1/12/15 1:31:39 PM
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	60%	1/12/15 12:51:18 PM
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	80%	1/12/15 1:33:22 PM
- OA024	<a href="#">Solving 2-Step Problems</a>	N/A	1/14/15 8:03:58 AM
- AQQA024	<a href="#">Activity Quiz: Solving 2-Step Problems</a>	80%	1/14/15 8:05:34 AM
- OA025	<a href="#">Is it Reasonable?</a>	N/A	1/14/15 8:24:24 AM
- AQQA025	<a href="#">Activity Quiz: Is it Reasonable?</a>	80%	1/14/15 8:26:06 AM
	<a href="#">Lesson Quiz: Basic Problem Solving</a>	100%	1/14/15 8:28:45 AM
- OA030	<a href="#">Solving Multi-Step Word Problems</a>	N/A	1/14/15 9:18:03 AM
- AQQA030	<a href="#">Activity Quiz: Solving Multi-Step Word Problems</a>	80%	1/14/15 9:20:18 AM
- OWOA030	<a href="#">Odyssey Writer: Solving Multi-Step Word Problems</a>	N/A	N/A
- OWOA030	<a href="#">Odyssey Writer: Solving Multi-Step Word Problems</a>	N/A	1/14/15 9:39:07 AM
- 34112	<a href="#">Pattern Power</a>	83%	1/14/15 10:28:50 AM
	<a href="#">Lesson Quiz: Repeating Patterns</a>	80%	1/14/15 10:30:36 AM
- 34115	<a href="#">Codebreaker</a>	100%	1/14/15 11:26:40 AM
	<a href="#">Lesson Quiz: Numeric Patterns</a>	70%	1/14/15 11:27:54 AM

On the printable version a teacher can view all of the completed activities in an assignment, with the following details: **activity title**, **activity #**, **date** and **time** completed, **score**.

When/if a student repeats an activity and/or quiz, the teacher can see it listed in the details (if a student types in the code it will not show on this screen).

- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A	1/12/15 12:46:41 PM
- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A	1/12/15 1:31:39 PM
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	60%	1/12/15 12:51:18 PM
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	80%	1/12/15 1:33:22 PM

Activities are listed in order of completion with the newest/most recent typically at the bottom.

## Viewing progress on a quiz

When looking at the details of an assignment in Class Progress, you will see hyperlinked scores. Click on these to view an item analysis of that particular quiz for just that student.

- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A
- AQOA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	60%
- AQOA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	80%
- OA024	<a href="#">Solving 2-Step Problems</a>	N/A
- AQOA024	<a href="#">Activity Quiz: Solving 2-Step Problems</a>	80%

This view is handy for individual student conferencing and identifying where students still have misconceptions.

[Print](#)   [Close](#)

**Questions and Responses**

**Lesson Quiz**  
 Student Name: Boone, Kristy (kristy)  
 Student Score: 70%  
 Student Status: Mastered  
 Date: 2/25/2016  
 Date Taken: 1/14/2015  
 Subject: Math  
 Level: 3  
 Lesson: Apply Pattern Rules #(153793775)

1. [MA3BA03 L] Find the missing data from the table. [View Image](#)  
 A) 6  
 B) 7  
 C) 8  
 D) 10
2. [MA3BA03 B] For each cake that is made, \_\_\_\_ eggs are needed. [View Image](#)  
 A) 1  
 B) 2  
 C) 3  
 D) 4
3. [MA3BA03 A] How many eggs are needed to make 4 cakes? [View Image](#)  
 A) 6 eggs  
 B) 7 eggs  
 C) 8 eggs  
 D) 9 eggs
4. [MA3BA03 D] Nine tires are needed for \_\_\_\_ tricycles. [View Image](#)  
 A) 1  
 B) 2  
 C) 3  
 D) 4

It is also printable for those who would like to send home and communicate with Mom and Dad.

## Reviewing activities

As you are reviewing the details of an assignment, you may wonder about the instructional activities, or Digital Learning Objects (DLO's), that the students are actually working on.

- OA029	<a href="#">Using an Equation to Represent a Situation</a>	N/A
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	30%
- AQQA029	<a href="#">Activity Quiz: Using an Equation to Represent a Situation</a>	80%
- OA024	<a href="#">Solving 2-Step Problems</a>	N/A
- AQQA024	<a href="#">Activity Quiz: Solving 2-Step Problems</a>	0%

When viewing the details, you will notice some activity titles are hyperlinked. Clicking on these allows the teacher to view the activity in teacher preview mode (you can forward through the activity, while students cannot).



This is another great strategy for individual student conferencing - especially if the student didn't master a quiz the second time.