

Think-Write-Round Robin

1. The teacher poses a problem/question to which there are multiple possible responses or solutions, and provides think time.
2. Students independently write their response on their own paper or whiteboard.
3. Students take turns stating responses back and forth (can be timed or not).

Buddy Buzz

1. Teacher provides a question, problem, or statement for students to think about. Give think time.
2. Pair up with a partner (teacher decides how partners are chosen and who begins discussion).
3. Share ideas/thoughts back and forth (can be timed or not)
4. Choose representatives to share out with the whole class.

Stand Up, Hand Up, Pair Up + Rally Robin

1. Teacher says, "Stand up, hand up, pair up!"
2. Students stand up with one hand in the air until they find the closest partner who is not their teammate.
3. Teacher asks a question or gives an assignment.
4. Teacher provides think time.
5. Partners share using Rally Robin, Timed Pair Share, or Pair Discussion.

Numbered Heads Together

1. Students number off.
2. Teacher asks a question, gives think time, and students write answers on their own.
3. Students stand up, put heads together, show answers, discuss, and coach if necessary.
4. Students sit down when everyone has shared.
5. Teacher calls a number. That numbered student from each group stands and shares out or simultaneously answers question.

Rally Coach

Partners take turns, one solving a problem while the other coaches:

1. Partner A solves or answers first problem.
2. Partner B watches, listens, coaches, and praises.
3. Partner B solves next problem.
4. Partner A watches, listens, coaches, and praises.
5. Repeat starting with step 1.

Mix, Pair, Share + Timed Pair Share

1. Students stand up and silently mix around the room.
2. Teachers says, "Pair," or can prompt pairing with music or signal.
3. Students pair up with the person closest to them and give a high five.
4. Teacher asks a question and gives think time.
5. Partners share back and forth (can be timed or not).