

# Benchmark 1 Team Reflections

## Math

2nd Gr.	TEAM	Observations	Suggestions for Reteaching
2.M.OA.03 Distinguish between odd and even numbers and justify my reasoning.	%		
2.M.NBT.01 Describe and create a number from 0-999 using ones, tens and hundreds.e and draw AB patterns.	%		
2.M.NBT.02 Skip count by 5's, 10's and 100's to 1000 (Vail 2's)	%		
2.M.NBT.03 Show numbers by using expanded form, written form, expanded notation and models	%		
2.M.NBT.08 Add or subtract by 10's or 100's using mental math	%		
M02-S1C2-02. Demonstrate the ability to add and subtract whole numbers (to two digits) and decimals (in the context of money) with up to three addends and to \$1.00.	%		

## Reading

2nd Gr.	TEAM	Observations	Suggestions for Reteaching
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	%		
2.R.RL.07 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	%		
2.R.RI.06 Identify the author's main purpose of a text, including what the author wants to answer, explain, or describe.	%		
R02-S1C3-02. Apply knowledge of basic syllabication rules when decoding two- or three-syllable written words (e.g., su/ per, sup/per, fam/i/ly).	%		

**Things to consider:**

**-Did how the standard was assessed meet the needs of the UW document?**

**-Did our instruction meet the needs of the standard?**

**-How can we allow for more differentiated instruction with our reteaching, to push beyond “Meets”?**