

Education Enrichment Plan (EEP)

SVE Village Safety Patrol 2016-2017

Location

Senita Valley Elementary School

Level

Elementary

Introduction

Safety Patrol participants are student leaders on campus who model appropriate behaviors in hallways, parking lots, and the playground. They will serve as role models as they have positive interactions to teach students appropriate behaviors that will keep them and others around them safe.

Overview

SVE Village Safety Patrol members will:

- Complete training in traffic, hallway, and playground safety
- Protect students from the hazards of crossing roads on their way to and from school
- Assist bus drivers in safely transporting students to and from school
- Teach fellow students about traffic, hallway, and playground safety
- Complete training for positive responses to correct unsafe behaviors
- Complete training for peer mediation
- Serve other leadership functions under the direction of safety patrol coordinator
- Be appointed by teachers and administrators along with parent approval

Students gain:

- Safety awareness
- Leadership
- Teamwork
- Pride
- Citizenship
- Respect for law enforcement

Schools benefit from opportunities to promote:

- Traffic safety awareness
- Peer-to-peer education
- Character-building opportunities
- A constructive outlet for students' energy
- A positive relationship with students, staff, parents, law enforcement, and the overall community

Communities benefit from:

- Safer environments for pedestrians and motorists
- A spirit of volunteerism and civic-mindedness
- A positive collaboration between students, parents, schools, and law enforcement
- Village Patrol Members goals align with Vail's ACT statement as well as the six pillars of character.

• **Trustworthiness**

Be honest, reliable — do what you say you'll do. Have the courage to do the right thing. Build a good reputation.

- **Respect**

Treat others with respect; while being tolerant and accepting of differences. Use good manners, not bad language. Learn how to deal peacefully with anger, insults, and disagreements.

- **Responsibility**

Do what you are supposed to do, and always do your best and set a good example for others.

- **Fairness**

Listen to others and treat all people fairly.

Caring

Be kind and help people in need.

Citizenship

Do your share to make your school and community better.

Activities

Date	Description	Time(207 hours)
July	<ul style="list-style-type: none"> • Prepare handbooks and applications • Construct a presentation to give new 4th and 5th grade potential SVE Village Safety Patrol Members • Create training materials and information • Build a contract with the principal and assistant to achieve a well balanced approach for student responsibility and success • Order materials for Village Patrol Members <ul style="list-style-type: none"> ○ Safety Patrol belts ○ Flags ○ Pins ○ Badges ○ Awards ○ Incentives 	15
August	<ul style="list-style-type: none"> • Prepare and present information to the staff about how Safety Patrol nominations will take place and an outline of the program • Interview students nominated for SVE Village Safety Patrol • Create materials for training • Create schedule for training days • Have first training sessions (multiple days) <ul style="list-style-type: none"> ○ flag raising and lowering ○ crosswalk ○ bike rack ○ hall ○ bus bay ○ playground 	25
September	<ul style="list-style-type: none"> • Prepare and produce a school broadcast with an explanation of the program and introduce SVE Village Safety Patrol Team • Create a broadcast template for members to start offering tips and suggestions on how to be safe on and off campus • Work with other broadcast members to create skits on what is safe and not on campus 	12

Date	Description	Time(207 hours)
December	<ul style="list-style-type: none"> • Create a first semester poster of members on Village Patrol -Thanking them for their outstanding efforts • Bring in 4th grade students needing to be trained by 5th grade • Have new members shadow a member on patrol to gain knowledge on what the job entail 	10
April	<ul style="list-style-type: none"> • Create a new packet of information for upcoming SVE Village Safety Patrol Members • Present to classes what SVE Village Safety Patrol is and how to get involved • Create a "graduation" for 5th grade members giving awards to outstanding citizens • Send letter of donation for any materials needing replacement • Train new members for first day of school of the following year (multiple days) 	35
Monthly	<p>Meet with school administration and staff to determine:</p> <ul style="list-style-type: none"> • Goals • Responsibilities • Issues • Areas of improvement • Faculty information <p>Awards:</p> <ul style="list-style-type: none"> • Collect tickets for positive actions form each class • Draw students at random for certificates and awards • Distribute certificates and awards to students 	20
Weekly	<ul style="list-style-type: none"> • Create and monitor student safety forms and awards for students to handout while on patrol • Meet weekly to check what is effective and needs improvement • Prepare weekly safety tip for broadcast • Display monthly safety tip • Honor students showing the monthly tip being done appropriately • Honor students who display positive leadership example 	75

Date	Description	Time(207 hours)
Quarterly	<ul style="list-style-type: none"> • Create poster of outstanding citizenship demonstrated by SVE Village Safety Patrol Members • Hand out incentive awards for outstanding efforts • Re-train where necessary including but not limited to: <ul style="list-style-type: none"> ○ Flag ceremony ○ Hall patrol ○ Bus bay ○ playground 	15

Appropriateness of Activities

The goals for this plan play a direct role in supporting our PBIS goals for the school. The student leaders will guide and support proper behavior for all students in all grade levels. The actions of our student leaders will reduce bullying, school violence, and improve the safety of the school as a whole. It aligns well with Vail School District's ACT statement and the PBIS guidelines.

The students will be trained in safety, positive interactions, and leadership. The students will then apply their knowledge in their daily responsibilities in the classroom, while on duty completing their job responsibilities, and regularly throughout their everyday lives.

We can effectively teach appropriate behavior to all children when all SVE Village Safety Patrol practices are founded on the assumption and belief that all children can exhibit positive, safe, and appropriate behaviors. As a result, it is our responsibility to identify the contextual setting, events and environmental conditions that enable exhibition of appropriate behavior. We then must determine the means and systems to provide those resources through training, peer intervention, peer modeling, and positive reinforcement.

It is best practice to intervene and educate before negative and unsafe behaviors occur. If we intervene before problematic behaviors escalate, the interventions are much more manageable and accidents are less likely to occur. With continued education for all students, positive and fun ways to teach

appropriate behaviors, and constant positive reminders, the goals of the program will be met with fewer incidents.

Creativity & Innovation

SVE Village Safety Patrol goes beyond the regular work obligations due to the fact that every activity takes place outside of the classroom. All activities that occur in this plan go above and beyond the regular classroom setting and require training and practice that is demonstrated throughout the school year.

Safety Patrol members learn far more than just good traffic safety habits. Safety Patrol membership helps develop attention to duty, alertness, dependability, leadership qualities and a sense of social obligation. Being a part of Safety Patrol helps students develop a sense of responsibility at an early age. When students wear their uniform, they accept the responsibility for other people's safety that goes with it. Students understand this is an important mission, because another student's life and safety may depend on the Safety Patrol being on duty and on time. Accepting responsibility builds self-esteem. Meeting the day-to-day challenge of commanding a post teaches children they can set goals and achieve them. When students know they are making a real contribution to society, they develop pride in themselves. Members can grow at their own pace as they successfully take on great responsibilities and more duties. Safety Patrol duties often introduce members to their first leadership challenges.

The plan creates student leaders. When a student feels needed and important motivation comes from within. Although all people have some leadership potential, the skills necessary to be leaders do not necessarily emerge in the natural course of one's life. We will be interviewing students to find the those with the desire to be leaders. We will then provide opportunities for students with leadership potential to develop, refine, and practice those skills. All the while grasping their interest by providing leadership opportunities. The plan creates student leaders. When a student feels needed and important motivation comes from within. Although all people have some leadership potential, the skills necessary to be leaders do not necessarily emerge in the natural course of one's life. We will be interviewing students to find the those with the desire to be leaders. We will then provide opportunities for students with leadership

potential to develop, refine, and practice those skills. All the while grasping their interest by providing leadership opportunities.

Safety patrol has member buy in. This means once students are in the club others want to be in as well. Students love seeing peers wearing safety patrol badges and pins. They also see the leadership that comes with the job, therefore, students want to be in the club because they are "seen" as models. It is a great club that motivates and inspires students. Students will also be motivated with continuous praise from the supervisor. Students will be praised regularly and receive recognition for outstanding effort and achievements. Safety Patrol provides a leadership role for students at Senita Valley for future leaders.

Student Achievement

The primary goal of this program is to promote a personal peaceful and responsive school climate wherein the students feel safe physically, secure emotionally, responsible for their own actions, and therefore free to excel academically. The ability of students to develop a healthy self-esteem, learn, express their creativity, and develop to their full potential is directly dependent on their sense of safety and belief that they have some control in their lives. This, in turn, will increase student attendance and ability to focus on academic tasks which will increase learning and achievement.

The following are behavior standards that SVE Village Safety Patrol Members will learn, model, and teach to all who attend our school.

- Identify, recall, and apply strategies that respect community norms
- Identify, recall, and apply strategies that respect other's personal space.
- Identify, remember, and use strategies to manage verbal responses and reactions.
- Identify, remember, and use strategies to manage physical responses and reactions.
- Transition to and from activities outside of the classroom.
- Demonstrate self-awareness and use self-advocacy techniques.
- Demonstrate personal honesty.
- Identify, recall, and use strategies to foster cooperative interactions.

- Identify, recall, and use strategies for problem solving and conflict resolution.
- Initiate problem solving and conflict resolution strategies.

Academic standards within this plan are addressed through different tasks and areas while students demonstrate safety and self awareness. Students will work through the writing process throughout the year and present information to their peers in a variety of methods. Academic standards within this plan are addressed through different tasks and areas while students demonstrate safety and self awareness. Students will work through the writing process throughout the year and present information to their peers in a variety of methods. Academic standards within this plan are addressed through different tasks and areas while students demonstrate safety and self awareness. Students will work through the writing process throughout the year and present information to their peers in a variety of methods. Academic standards within this plan are addressed through different tasks and areas while students demonstrate safety and self awareness. Students will work through the writing process throughout the year and present information to their peers in a variety of methods.

To build a foundation for college and career readiness, students must have ample opportunities to take part in a variety of rich, structured conversations— as part of a large group, in small groups, and with a partner. Being productive members of these conversations requires that students contribute accurate, relevant information; respond to and develop what others have said; make comparisons and contrasts; and analyze and synthesize a multitude of ideas in various domains.

Comprehension and Collaboration:

CCSS.ELA-LITERACY.CCRA.SL.1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA-LITERACY.CCRA.SL.4

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Guiding Principles

This plan specifically addresses these guiding principles:

- We are a community of learners.
- We uphold traditional values such as respect, personal and social responsibility, honesty, and hard work.
- We believe learning extends well beyond the classroom.

- We are a community of learners.

Safety Patrol members will be trained continuously throughout the school year making sure they are always learning new leadership strategies and are able to pass on their knowledge of school rules and responsibilities to the students at the school. Students throughout the day will be reminded and taught rules and responsibilities of students at school in a variety of ways. This will be conducted by the Safety Patrol members.

- We uphold traditional values such as respect, personal and social responsibility, honesty, and hard work.

Safety Patrol members will be leading role models on campus that model good character traits. They will pass these positive actions on to all students on campus by displaying these character traits and teaching students the character traits in positive ways. They will do so through interactions with students,

modeling these character traits, and teaching through examples on broadcast and in classrooms.

•We believe learning extends well beyond the classroom.

In order for students to be successful in the classroom, outside obstacles need to be limited as much as possible. It will be the responsibility of the Safety Patrol members to help with that before school, during lunch, and after school. Safety Patrol members will help students be well rounded individuals and have good decision making skills in tough situations. This will be done through modeling, conversations, and positive interactions with by the Safety Patrol members with the students at Senita Valley.

Implementation & Success

Students in Safety Patrol will exhibit a strong sense of school belonging. Being part of the Safety Patrol at Senita Valley will encourage students to be responsible, model appropriate behavior, maintain a productive work ethic in their classroom, and understand the importance of safety and rules on campus.

An observer would see a positive flow of students entering and exiting campus, a respectful raising and lowering of the flag each day, and a positive school culture where students are being monitored and praised by their peers. Safety Patrol provides a leadership role for students at Senita Valley for future leaders.

Overall Impact

Safety Patrol will have a large impact on student success and school culture.

Students who are part of the program will be required to maintain their grades and have strong work ethic in their classroom. Safety Patrol members will model appropriate behaviors and provide reminders to students when appropriate, encouraging all to follow the school rules. Safety Patrol provides another element of safety for students and families and gives primary students something to look forward to as they grow older. It gives them positive role models that they look up to and want to be like. It will help encourage students to have positive interactions, follow the school rules, and show good character traits. Safety Patrol provides a leadership role for future leaders at Senita Valley.