

REACH for the Stars with Reteach and Enrich

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Bellwork:

Please answer the following 2 questions on the bellwork paper provided:

1. What is your knowledge of REACH (reteach and enrich) and how are you implementing it at your school?
2. What information would you like to gain from this presentation or what support can we give you with the implementation of REACH at your school?

****Be ready to share out.**

Objectives for Today's Breakout Session

- I can identify the important components of REACH (reteach and enrich).
- I can examine a google document and develop a plan for reteach and enrich.
- I can create activities or lessons for reteach and enrich that I can implement at my school.

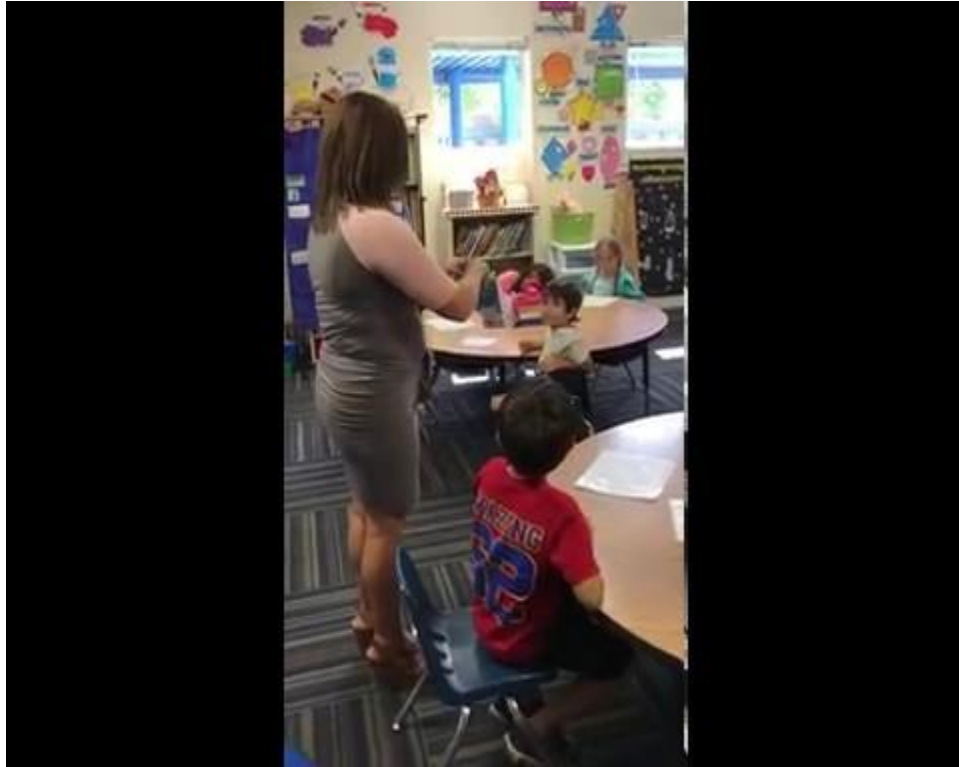
Essential Questions

1. What is REACH (reteach and enrich)? How do you implement the program at your school?
2. What are the benefits and importance of REACH?
3. How do you use data to drive your instruction?
4. How can google docs help with planning and rotations?

What is REACH (reteach and enrich)?

- REACH is a 30 minute program that occurs daily.
- Students are working on a math standard from the previous week
- Students are grouped based on the score they received on their weekly formative.
- Students are given an opportunity to either receive more practice on a standard (reteach). At the end of the week, they are given a chance to retake the formative and receive a proficient score for that standard.
- If students have mastered the formative, they are given the chance to exceed the standard (enrich). Students work at the Highly Proficient level on projects or activities.

Enrich Instruction/Activity from a 1st Grade teacher



Enrich Activity-implementation with students



What does the process of reteach and enrich look like for teachers?

- All teachers follow the math calendar in order to ensure that we are on the same page.
- Teachers teach the calendered math standard for the week and then give the 5 question formative on Friday to see if their students need reteach on the standard or need to be enriched on the standard depending on what their score was on the test.
- After grading the formatives, teachers then use a Google Doc to place the students in either a reteach group or an enrich group with another teacher at the same grade level.
- Depending on if the teacher is a reteach teacher or an enrich teacher, the teacher then plans appropriate lessons geared towards meeting the needs of either a student who has mastered the standard or needs additional help on the standard.

Benefits of REACH

- Gives students additional time to achieve mastery on a math standard beyond the one or two weeks it is calendered
- Allows teachers to use ability grouping for students to target their individual needs for each standard
- Data driven process that allows teacher to pinpoint specific struggles or successes for all students
- Students have the opportunity to receive instruction in different ways from multiple teachers

Importance of REACH



How do we use data to drive instructional practices?

- Formative data should drive instruction for the following week.
- After analyzing formative data, it allows teachers to focus on concepts or questions the students struggled with on the formative to guide instruction.
- Transparency with team members about formative scores is essential in order for this process to be effective. This allows the teacher with the highest success rate with that standard to be the reteach teacher for that standard.

Data Driven Discussions from 2nd Grade



Use of Google Docs for REACH Planning

- A Google Doc allows all team members to input their formative scores and automatically shares formative scores with all team members.
- It also allows teachers to input their students into a reteach or enrich class on the Google Doc.
- One team member adjusts the students to manage the class size.
- Teachers can also share activities and projects on the document for other teachers to see and use.

Google Docs Activity

- Look at the REACH document.
- What are some things you notice about the data?
- What should be addressed in reteach to help students to reach the proficient level?

Rotations for REACH

- As a team, you decide how to place and rotate students for reteach and enrich.
- For example: students can stay with the same enrich teacher for the week or students can rotate to a different enrich teacher everyday.
- Reteach students typically stay with one teacher for the entire week in order to allow the reteach teacher to build on the previous day's lesson.
- All reteach students retake the formative on Friday-this can either be taken with the reteach teacher or within their own classroom.

3rd grade-management procedures/rotation between classes



3rd grade-management procedures/rotation between classes



Collaboration on Lesson Ideas for REACH

- Pair up with two or three people that teach the same grade level as you.
- Look at a quarter 2 math standard from one of the unwrapped documents for the grade you teach.
- Brainstorm some lesson activities for reteach and enrich and take notes on your ideas on the graphic organizer.

Closure:

- Please think of one strategy you will implement in your own classroom and share with a shoulder partner.
- Be ready to share out!

Please take a couple minutes to fill out an evaluation form and leave it on the way out.

Thank you for your time!!!

If you have any questions, please feel free to contact us.

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