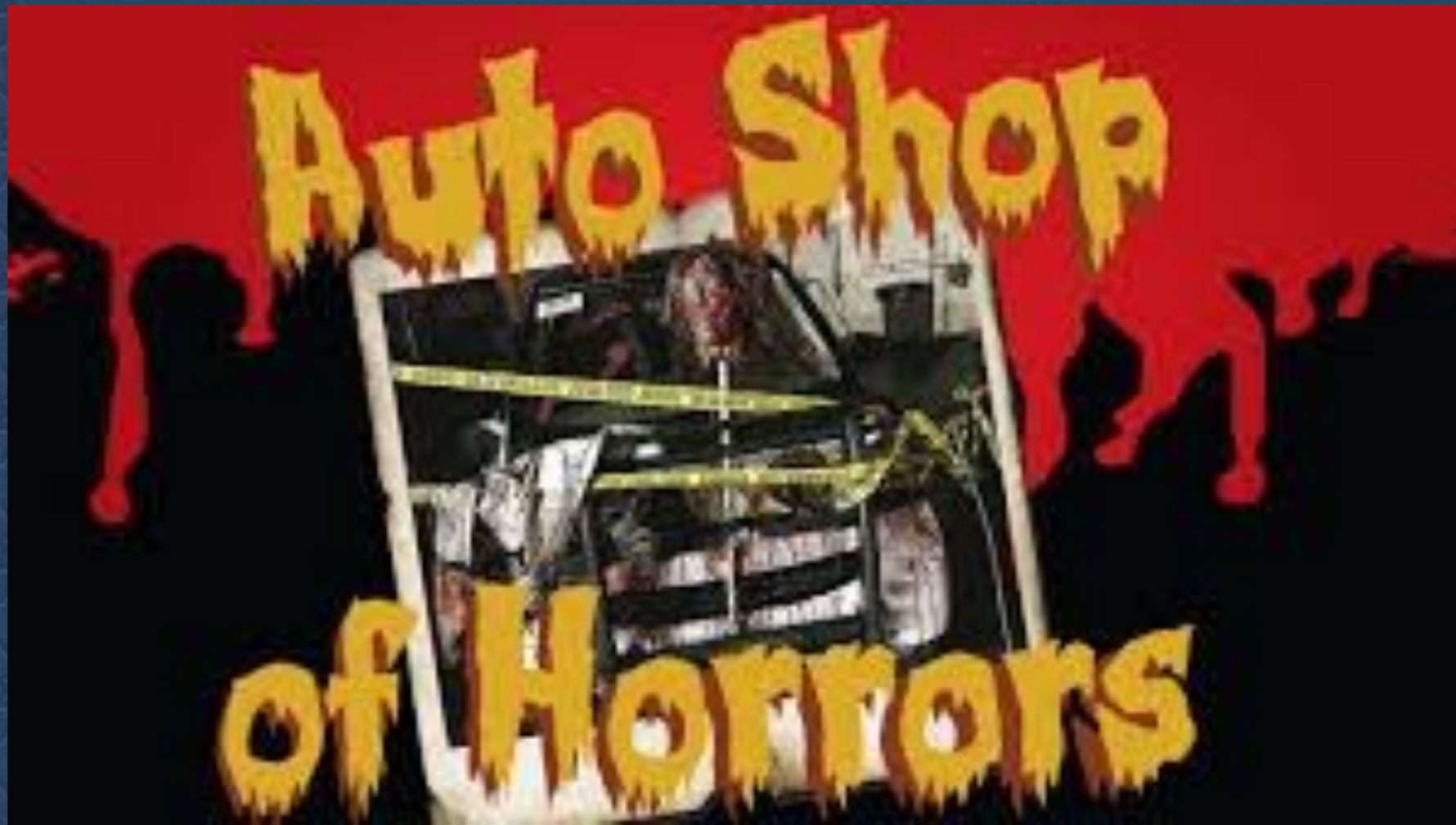


Kick Start

Take a moment and think about your classroom management experiences. What is one experience that sticks out? Give your experience a catchy title and be ready to share with the group.



“Auto Shop of Horrors”

Objectives:

- 1) Analyze the purpose of classroom management.
- 2) Synthesize connections between classroom management and the inner workings of a democracy and a republic.
- 3) Investigate concepts of classroom management that will transition to classroom leadership. (*Modeling leadership in the classroom by applying classroom leadership*)

Personal Background Information



“There are no such things
as problems (challenges);
just opportunities.”

- Forbes



USAF

Highly managed, insisted on leadership



University of Arizona, FM

Micro-managed at times, leadership expected but rarely visible



Public Education Classroom

Uses leadership to manage classroom

Think about it...

What is classroom
management and why
do we need it?

“Classroom management creates an environment for students to gain behavioral, social and academic success, that caters to tolerance, behavior differences and learning.”

~Taylor DiVico

Let's compare the
following:

Democracy vs. Republic
Management vs. Leadership



Democracy: Control of an organization or group by the majority of its members (Majority Rule).
Examples from your classroom?



Republic: A group with a certain equality between its members (Rule of Law).

Examples from your classroom?

What drives your
classroom management?

Democracy

or

Republic



Management: The process of dealing with or controlling things or people.



Leadership: The action of leading a group of people or an organization with a common goal.
Examples in your classroom?

Where do you see
leadership within your
classroom
management system?

Class Discussion

Questions?

Should participation
points be a part of
your classroom
management?