Courseware: What and Why of Summer Release

Two Phase Release: July and Late August

Summer Release Aligned to Our Commitments

- Industry leading visibility into pace and progress of a course so students have an increased chance of earning course credits

- New, flexible reporting to provide the data educators and adminstrators need in the way they need it

- A flagship Algebra course designed for today's standards

- Continuing to broaden our course offerings to remain the leader

Demographic Data Enhancements

To help our districts with demographic data to support the new ESSA reporting requirements, additional demographic data entry points have been added to Courseware (as of July 17). These new subgroups include: foster students, homeless students, and military connected students.

Additional Courses Added

In addition to the Carone Health and Fitness library that launch earlier this year, Courseware will be adding courses with the **July 31** content release.
- Biology A/B
- High School Earth and Space Science A/B
- CTE/Electives
  - Artificial Intelligence
  - Theatre, Cinema & Film Production
  - International Business (CTE library)
  - Introduction to Military Careers
  - Introduction to Women's Studies
  - History of the Holocaust
  - TX CTE (see Release Timeline for list)
  - CA Health (8/31)

Flagship Course: Algebra 1A/B
The brand new Algebra 1 course will be launching **July 31** and features interactive tools and best-in-class development. The course was built from customer input and focuses standards, practice, interacting with graphing and drawing tools, and putting knowledge into real world practice.

TX Algebra (Aug 31)

New and Enhanced Reports

New Course Audit Report (July 17)
- District administrators have access to a full course audit report that provides a record of Courseware performance across an account
- This report provides data needed to answer key program questions that may be needed for specific reporting needs of customers. For example, how many courses did each high school recommend? Which course earned the most credits? How much time did students spend in Courseware?

New Contact Hours Report (July 17)
- Ideal report for higher education, designed to capture hours spent working on Courseware inside a class setting or remotely
- Once the setting is enabled, students will be prompted to answer the question "Are you in class?" If yes, the system will flag that session as a contact hour session

Enhanced Detailed Score Report (July 17)
- This report is found in the administration center and will now add Flex Assignments as a resource option
- This is an ideal feature for educators who require district-wide accountability of blended learning. They will now have visibility of data to determine full program success

EdOptions Academy Move to Maestro

The Student Information System that is used to support EdOptions Academy is changing vendors. Maestro training began in April and will continue through the July 15 transition date.

This will be a seamless transition for our school partners as all data and progress will be migrated along with the platform release. For our EdOptions Academy instructors, this release also moves them from the 2.0 platform to a new 3.5 Academy account.

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New Educator Home Page Available August 28, 2017

Courseware Home Page: Four Main Views (Aug. 28)

The new user interface brings data visualization inside the Courseware application. Each page provides actionable steps for educators: running a report, accessing the gradebook, sending a quick message, and grading. The homepage redesign features four entry points to manage implementations relevant to program design.
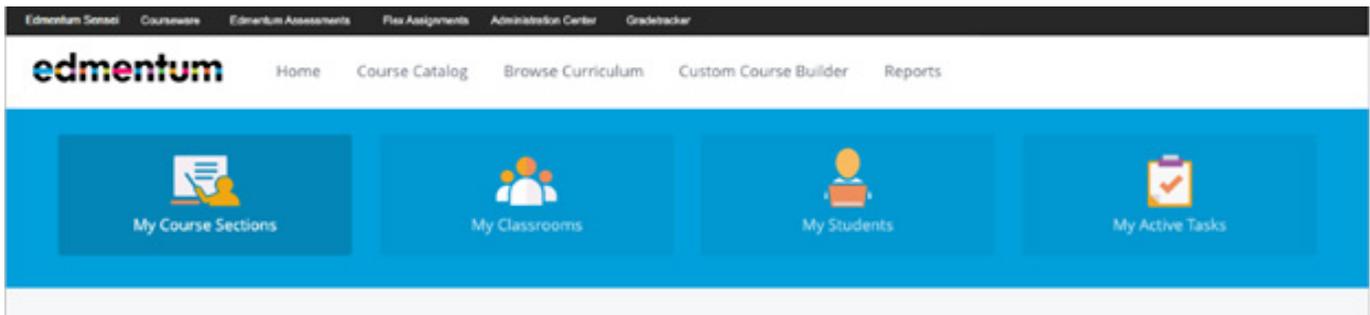
My Course Sections

View student progress through a single course section. Sections have formerly been referred to as a class. This is the primary view for educators when they log in. Data is visualized for pacing and progress. Recommended for virtual programs, higher ed, single subject instructors.

My Classrooms

A new view for Courseware, educators are able to build classrooms to view student progress across multiple courses. Recommended for brick and mortar programs with multi-subject class periods. A great option for credit recovery.

My Students

Educators can see each student with detail on activities and progress, as well as the ability to view and print a Course Progress Report. Recommended for quick access to instructor's learners for report monitoring.

My Active Tasks

A one-stop page for responding to alerts and unlocking tests. Educators can immediately respond to student alerts in a simplified to-do list. Toggle mastery tests locks, review assignments, and score when appropriate. Recommended for instructors who are task oriented.

My Students Sample View

My Classrooms Sample View

![Edmentum Training & Readiness logo]
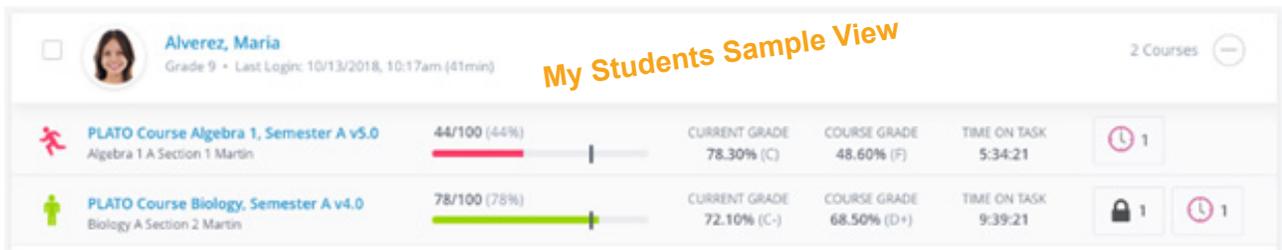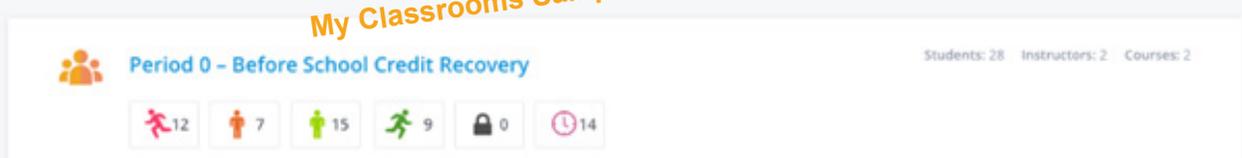
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New Home Page Available August 28, 2017

Pacing Visibility Throughout the Product (Aug. 28)

Automatic course pacing is visualized through color-coded icons and pacing bar throughout the new teacher interface and also on the student interface. For educators, this feature quickly identifies individuals who may need instructional support. And, students now have more information to plan their work time.

What do the Icons Mean?

Pacing is the number of instructional activities completed within a defined time period. Students are identified by one of four pacing statuses:

- **Ahead of pace**: student completed at least 1 assignment more than current pace.
- **On pace:** student has completed the number of activities required at current pace.
- **Slightly off pace:** student is one or two activities behind the current pace.
- **Way behind pace:** student is three or more activities behind the current pace.

Mastery Tests and Completion

Pacing introduces a new concept for completing activities in Edmentum curriculum. The module status completion is no longer dependent on scoring 80% or more on Mastery Tests. Once a mastery test has been attempted, the status of the module will be marked Complete and the true score will be recorded in Gradebook. Students will be allowed to progress forward in the course. Mastery status of a module is still achieved by scoring 80% on the test. This change allows educators to see student performance in context and assists them in making decisions to support student achievement.

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New Courseware Home Page Available August 28, 2017

Brand New Gradebook Feature - Replaces Grade Tracker for Courseware (Aug. 28)

This new gradebook feature is designed to save educator's time and provide a more automated record keeping experience of Edmentum courses. Gradebook automatically generates a pre-defined grading template when a new section (previously known as class) of a course is created. This new template aligns course activities as well as a weighted structure for grading.

Educators may change the weighting to meet local grading policies.

For current Grade Tracker customers: **New Gradebook** pages will be automatically applied to all new sections of a course and can be applied manually to existing sections. Historical data should be archived for record keeping. Engage your service representative to help customers through that need.

GradeTracker will continue to function for Flex Assignments only. Any customers currently using **Grade Report** will not receive Gradebook until October (more details to following on this transition).

Course Progress: Current and Course Grade

There are two different grades visible throughout the new user interface for Courseware. The Current and Course grades are designed to give the most visibility to educators and students related to performance as learners advance through a course. You can see two examples of this visibility included here.

Current Grade defines coursework completed and scored to date. **Course Grade** is the overall grade based on all activities within the course (complete and incomplete). This is the learner's grade if the student were to finish the course at a date prior to completing all of the work.

Alverez, Maria
Current Grade: 78.30% (C)
Course Grade: 48.60% (F)
Time on Task: 3:34:21

Anderson, Samantha
Current Grade: 87.12% (B)
Course Grade: 68.50% (D+)
Time on Task: 5:08:18

PACE ▼	STUDENT	ACTIVITIES COMPLETE	CURRENT GRADE	COURSE GRADE	TIME ON TASK
🏃	Alverez, Maria	41/100 (41%)	78.30% (C)	48.60% (F)	3:34:21